# Table of Contents

The Calendar ................................................................. 3

Registration
- Withdrawal and Refund Policy ......................... 4
- Vehicle Registration Policy ................................. 4
- Registration, Classes, and Examinations ................. 4

The University ................................................................. 5
- Libraries ........................................................................ 5
- Information Systems .................................................. 6
- Accreditation .................................................................. 6

Policies and Procedures
- Undergraduate Admission/Readmission ................. 7
- Graduate Admission ................................................. 7
- Student Health Services ............................................. 7
- Medical Records/Immunization Policy ..................... 8
- Admission of Students with Disabilities ................. 9
- Room Charges/Tuition and Fees .............................. 9
- Financial Aid ............................................................... 9
- Employment Opportunities .................................... 9
- Veteran's Benefits ..................................................... 9
- Housing Services and Regulations ....................... 10
- Student Services ....................................................... 11
- Online Vehicle Registration .................................... 12
- Registration .............................................................. 12
- Graduate Registration ............................................. 12
- Undergraduate Class Regulations ....................... 12
- Grading ................................................................. 13
- Honor System .......................................................... 13

Academic Program ......................................................... 14

Courses of Instruction ..................................................... 16
- Anthropology ............................................................ 16
- Art ............................................................................. 17
- Biology ....................................................................... 17
- Business and Accountancy ...................................... 18
- Chemistry ................................................................. 19
- Communication ......................................................... 19
- Computer Science ..................................................... 20
- Counseling ............................................................... 20
- Economics ............................................................... 21
- Education ................................................................. 21
- English ..................................................................... 22
- Entrepreneurship and Social Enterprise ................. 22
- Environmental Program ........................................... 22
- French ....................................................................... 22
- German and Russian .............................................. 23
- Health and Exercise Science ................................... 23
- History ....................................................................... 23
- Humanities .............................................................. 24

- Journalism ............................................................... 24
- Master of Arts in Liberal Studies ......................... 24
- Master of Divinity Program ..................................... 24
- Mathematics ............................................................. 25
- Military Science ......................................................... 25
- Music ......................................................................... 25
- Philosophy ............................................................... 25
- Physics ...................................................................... 25
- Political Science ......................................................... 26
- Psychology ............................................................... 26
- Religion ..................................................................... 27
- Sociology ................................................................. 27
- Spanish ...................................................................... 27
- Theatre and Dance ................................................... 28

Special Programs ............................................................. 29
- Advanced Placement Institute .............................. 29
- Athletic Camps ......................................................... 29
- Conferences ............................................................. 29
- Intensive Summer Language Institute .................... 29
- Learn-to-Learn ......................................................... 29
- Master of Arts in Education .................................... 29
- Master of Arts in Liberal Studies ......................... 29
- Museum of Anthropology Day Camps ................... 29
- Social Stratification in the Deep South ................... 29
- Summer Management ............................................. 30
- Summer Research Programs (Graduate) ............... 30
- WAKE Washington .................................................. 30
- Wyoming: Mountain-top Ecology ....................... 30

Overseas Programs .......................................................... 31
- Australia/Fiji ............................................................. 31
- Austria ...................................................................... 31
- Europe ...................................................................... 31
- England .................................................................... 31
- France ...................................................................... 31
- Germany ................................................................. 32
- India ......................................................................... 32
- Italy ......................................................................... 32
- Mexico ....................................................................... 33
- Morocco ................................................................. 33
- Nepal ........................................................................ 33
- Nicaragua ............................................................... 33
- Peru ......................................................................... 34
- Portugal ................................................................. 34
- Spain ........................................................................ 34

Administration Listings .................................................. 35

Summer Faculty ............................................................. 37

Application/Forms .......................................................... 41
## 2010 Summer Calendar

### Wake Forest Undergraduate 2010 WIN Registration: March 15 - April 19

*Seniors may begin online registration at 8 a.m.; juniors, 10 a.m.; sophomores, noon; freshmen, 2 p.m.*

### FIRST TERM: May 25-June 30, 2010

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>May 24, Monday</td>
<td>Residence hall check-in, noon-5 p.m.</td>
</tr>
<tr>
<td>May 25, Tuesday</td>
<td>Undergraduate registration, 9 a.m. - 10:30 a.m., 110 Reynolda Hall</td>
</tr>
<tr>
<td></td>
<td>Graduate registration, 9 a.m. - 10:30 a.m., 6 Reynolda Hall</td>
</tr>
<tr>
<td></td>
<td>Classes begin in the afternoon</td>
</tr>
<tr>
<td>May 27, Thursday</td>
<td>Last day for withdrawal with full refund</td>
</tr>
<tr>
<td>May 28, Friday</td>
<td>Last day for late registration</td>
</tr>
<tr>
<td></td>
<td>Last day to add a course</td>
</tr>
<tr>
<td>May 31, Monday</td>
<td>Memorial Day—Classes meet</td>
</tr>
<tr>
<td>June 1, Tuesday</td>
<td><strong>Last day for withdrawal with pro rata refund</strong></td>
</tr>
<tr>
<td>June 2, Wednesday</td>
<td>Last day for dropping a course without penalty</td>
</tr>
<tr>
<td>June 5, Saturday</td>
<td>Classes meet</td>
</tr>
<tr>
<td>June 6, Saturday</td>
<td>Classes meet</td>
</tr>
<tr>
<td>June 28, Monday</td>
<td><strong>Last day of class</strong></td>
</tr>
<tr>
<td>June 29, Tuesday</td>
<td>Final examinations begin</td>
</tr>
<tr>
<td>June 30, Wednesday</td>
<td>Final examinations end; Residence hall checkout by 7 p.m.</td>
</tr>
<tr>
<td>July 3, Saturday</td>
<td>Grades due by 5 p.m.</td>
</tr>
</tbody>
</table>

### SECOND TERM: July 7-August 11, 2010

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>July 6, Tuesday</td>
<td>Residence hall check-in, noon-5 p.m.</td>
</tr>
<tr>
<td>July 7, Wednesday</td>
<td>Undergraduate registration, 9 a.m. - 10:30 a.m., 110 Reynolda Hall</td>
</tr>
<tr>
<td></td>
<td>Graduate registration, 9 a.m. - 10:30 a.m., 6 Reynolda Hall</td>
</tr>
<tr>
<td></td>
<td>Classes begin in the afternoon</td>
</tr>
<tr>
<td>July 9, Friday</td>
<td>Last day for withdrawal with full refund</td>
</tr>
<tr>
<td>July 10, Saturday</td>
<td>Classes meet</td>
</tr>
<tr>
<td>July 12, Monday</td>
<td>Last day for late registration</td>
</tr>
<tr>
<td></td>
<td>Last day to add a course</td>
</tr>
<tr>
<td>July 14, Wednesday</td>
<td><strong>Last day for withdrawal with pro rata refund</strong></td>
</tr>
<tr>
<td>July 15, Thursday</td>
<td>Last day for dropping a course without penalty</td>
</tr>
<tr>
<td>July 31, Saturday</td>
<td>Classes meet</td>
</tr>
<tr>
<td>August 9, Monday</td>
<td><strong>Last day of class</strong></td>
</tr>
<tr>
<td>August 10, Tuesday</td>
<td>Final examinations begin</td>
</tr>
<tr>
<td>August 11, Wednesday</td>
<td>Final examinations end</td>
</tr>
<tr>
<td></td>
<td>Residence hall checkout by 7 p.m.</td>
</tr>
<tr>
<td>August 14, Saturday</td>
<td>Grades due by 5 p.m.</td>
</tr>
<tr>
<td>August 15, Sunday</td>
<td>Summer Graduation</td>
</tr>
</tbody>
</table>

#### Important Dates for Reynolda Campus Graduate Students

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>July 7, Wednesday</td>
<td>File statement of intent to graduate August</td>
</tr>
<tr>
<td>July 9, Friday</td>
<td>Last day to submit thesis to Graduate Office for review of format to graduate August</td>
</tr>
<tr>
<td>Aug. 9, Monday</td>
<td>Thesis due—final copies ready to be bound</td>
</tr>
<tr>
<td>Aug. 15, Sunday</td>
<td>Graduation</td>
</tr>
</tbody>
</table>
Withdrawal and Refund Policy

Students who wish to drop or change courses or to withdraw from the summer session may do so during the first three days of each term without penalty and with full refund of tuition.

Students who drop a course, or who withdraw from the summer session AFTER THE FIRST THREE DAYS, will receive tuition refunds on a pro rata basis according to the schedule below. Auditing fees are NOT refundable.

Federal aid applicants are subject to the return of aid funds upon withdrawal; the "Return of Title IV Program Funds Policy" is listed annually in the Wake Forest University Undergraduate Bulletin and is available at www.wfu.edu and upon request from the Office of Student Financial Aid.

Vehicle Registration Policy

All vehicles not previously registered for the academic year 2009-10 for the Wake Forest Reynolda campus must be registered with the Office of Parking Management on or before the first day of registration. Vehicle registration fees are NOT refundable. Vehicles are registered online on the Wake Information Network (WIN) system. Sign onto WIN and click the personal link then choose “How to register a vehicle.” Decals must be picked up at the Office of Parking Management.

Current freshmen (academic year 2009-10) attending summer school must apply online for a summer parking decal. Academic year decals for freshmen expire 5/31/10. Incoming freshmen enrolled in summer session courses must also register their vehicles on WIN and obtain a parking decal. (See page 12 for online registration information.)

Undergraduate and Unclassified Graduate Student Registration

Wake Forest students enrolled in the spring semester 2010 may register March 15 through April 19, 2010, at 5 p.m. Tuition must be paid by June 1 for the first term and July 1 for second term. Unclassified students register on the first day of classes for both the first and second summer sessions. All unpaid registrations will be cancelled by 10:30 a.m. on Monday, June 1, for first term and Wednesday, July 1, for second term.

Undergraduate Registration

First Term: Tuesday, May 25: 110 Reynolda Hall, 9-10:30 a.m.
Second Term: Wednesday, July 7: 110 Reynolda Hall, 9-10:30 a.m.

Graduate Registration

First Term: Tuesday, May 25: 6 Reynolda Hall, 9-10:30 a.m.
Second Term: Wednesday, July 7: 6 Reynolda Hall, 9-10:30 a.m.

Classes and Examinations

First Session

<table>
<thead>
<tr>
<th>Class Period</th>
<th>1st Meeting, May 25*</th>
<th>Exam</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st: 8-9:15</td>
<td>1-1:50</td>
<td>June 29, Tues. 9-noon</td>
</tr>
<tr>
<td>2nd: 9:25-10:40</td>
<td>2-2:50</td>
<td>June 29, Tues. 2-5</td>
</tr>
<tr>
<td>3rd: 10:50-12:05</td>
<td>3-3:50</td>
<td>June 30, Wed. 9-noon</td>
</tr>
<tr>
<td>4th: 12:15-1:30</td>
<td>4-4:50</td>
<td>June 30, Wed. 2-5</td>
</tr>
<tr>
<td>5th: 1:40-2:55</td>
<td>5-5:50</td>
<td>June 30, Wed. 2-5</td>
</tr>
</tbody>
</table>

*The first class meeting for biology, chemistry, and physics is 1 p.m. on May 25 unless otherwise noted in course description; for art classes, call the art department at 336.758.5310 for meeting times for the first class.

Second Session

<table>
<thead>
<tr>
<th>Class Period</th>
<th>1st Meeting, July 7*</th>
<th>Exam</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st: 8-9:15</td>
<td>1-1:50</td>
<td>Aug. 10, Tues. 9-noon</td>
</tr>
<tr>
<td>2nd: 9:25-10:40</td>
<td>2-2:50</td>
<td>Aug. 10, Tues. 2-5</td>
</tr>
<tr>
<td>3rd: 10:50-12:05</td>
<td>3-3:50</td>
<td>Aug. 11, Wed. 9-noon</td>
</tr>
<tr>
<td>4th: 12:15-1:30</td>
<td>4-4:50</td>
<td>Aug. 11, Wed. 2-5</td>
</tr>
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</tr>
</tbody>
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*The first class meeting for biology, chemistry, and physics is 1 p.m. on July 7 unless otherwise noted in course description; for art classes, call the art department at 336.758.5310 for meeting times for the first class.
AKE FOREST UNIVERSITY is characterized by its devotion to liberal learning and professional preparation, its strong sense of community, and its encouragement of free inquiry and expression.

Founded in 1834 by the Baptist State Convention of North Carolina, the school opened its doors on February 3 as Wake Forest Institute, with Samuel Wait as principal. It was located in Wake County, North Carolina, near which the village of Wake Forest later developed.

In 1946 the Trustees of Wake Forest College and the Baptist State Convention of North Carolina accepted a proposal by the Z. Smith Reynolds Foundation to relocate the nonmedical divisions of the College to Winston-Salem, where the School of Medicine was already established. The late Charles H. Babcock and his wife, the late Mary Reynolds Babcock, contributed a campus site, and building funds were received from many sources. In 1956 the College moved, leaving the 122-year-old campus in the town of Wake Forest.

Governance is in the hands of the Board of Trustees, and development for each school of the University is augmented by Boards of Visitors. Alumni and parents’ organizations are also active at Wake Forest, and support by the Z. Smith Reynolds Foundation and other foundations and corporations is strong and continuing.

Wake Forest’s relationship with the Baptist State Convention is an important part of the school’s heritage. Wake Forest and the Convention have a historical relationship under which Wake Forest is autonomous in governance.

The undergraduate schools, Graduate School, School of Law, the Schools of Business, and the Divinity School are located on the Reynolda Campus in northwest Winston-Salem. The Wake Forest School of Medicine on the Bowman Gray campus is near the city’s downtown. The University also offers instruction regularly at Casa Artom in Venice, Worrell House in London, Kansai Gaidai University in Japan, the Flow House in Vienna, and in other places around the world.

The undergraduate faculties offer courses of study leading to the baccalaureate degree in thirty-seven departments and interdisciplinary areas. The Schools of Business offer the following degree programs: the four-year Bachelor of Science degree, with majors in accountancy, business, finance, and mathematical business (in cooperation with the Department of Mathematics); the Master of Business Administration (MBA); the Master of Arts in Management (MA); and the Master of Science in Accountancy (MSA). When taken in conjunction with the undergraduate degrees in accountancy or finance, the MSA degree requires one additional year of study.

The School of Law offers the JD degree and the Babcock Graduate School of Management the MBA. Both schools offer a joint JD/MBA degree. The Divinity School offers the master of divinity degree. In addition to the MD degree, the Wake Forest School of Medicine offers, through the Graduate School, programs leading to the MS and PhD degrees in the basic medical sciences. The Graduate School confers the MA, MAEd, and MS degrees in the arts and sciences, the master of arts in liberal studies (MALS), and the PhD in biology, chemistry, and physics.

Libraries

The libraries of Wake Forest University support instruction and research at the undergraduate level and in the disciplines awarding graduate degrees. The libraries of the University hold membership in the American Library Association and in the Association of Southeastern Research Libraries. They rank among the top libraries in the Southeast in expenditures per student.

The Wake Forest University libraries include the Z. Smith Reynolds Library, which is located on the Reynolda Campus and supports the undergraduate College, the Schools of Business, the Graduate School of Arts and Sciences, and the Divinity School. The Professional Center Library, housed in the Worrell Professional Center on the Reynolda Campus, serves the Law School and the Schools of Business. The Coy C. Carpenter Library serves the Wake Forest School of Medicine and is located on the Bowman Gray Campus.

The three library collections total over 2 million volumes. Subscriptions to more than 35,000 periodicals and serials, largely of scholarly content, are maintained at the libraries. The Z. Smith Reynolds Library holds over 1.7 million volumes in the general collection, over 1 million titles in its microtext collection, and nearly 25,000 media items. As a congressionally designated selective federal depository and depository of North Carolina government information, the ZSR Library holds nearly 100,000 government documents. The Professional Center Library holds over 180,000 volumes and the Coy C. Carpenter Library holds over 150,000 volumes. The three libraries share an online catalog, which also provides access to electronic resources, journals and databases, all accessible via the campus network and on the Internet.

Through interlibrary loan service, students, faculty and staff may obtain materials from other libraries at no charge. In addition, Wake Forest University faculty members have borrowing privileges and on-site access to the collections of some of the most important research libraries in North America. The Z. Smith Reynolds Library provides access to a number of digital current awareness tools to help faculty stay up-to-date in their fields of interest. Photocopy services and campus delivery of books, media, and ILL materials are provided to faculty as well. Library staff members instruct and support faculty in using the Blackboard course management system. Faculty may place course materials and readings on reserve, with electronic reserve options available. Faculty participate in collection development by recommending purchases through library liaisons, faculty library representatives, and academic department chairs. Faculty members, along with students, serve on the Library Planning Committee. Library services specifically tailored for faculty are outlined at http://zsr.wfu.edu/faculty.html.

The Z. Smith Reynolds Library provides comprehensive reference and research services including assistance with directed and independent research and online searching, discipline-related library instruction, general library orientation, tours, and a one-credit elective course entitled “Accessing Information in the 21st Century.” Reference tools are available in electronic and print formats.
Special collections in the Z. Smith Reynolds Library include the Rare Books and Manuscripts Collection and the Ethel Taylor Crittenden Baptist Historical Collection. The Rare Books and Manuscripts Collection, greatly enhanced by the donation of rare and fine books of the late Charles H. Babcock, emphasizes American and British authors of the nineteenth and twentieth centuries. Among the collections are works of Mark Twain, Gertrude Stein, William Butler Yeats, T.S. Eliot and the publications of the Hogarth Press. The extensive Anglo-Irish literature collection includes the Dolmen Press Archive. The archive of alumus Harold Hayes, editor of Esquire magazine in the 1960s–70s, and the Maya Angelou works for theater, television and screen are maintained in the special collections. The Ethel Taylor Crittenden Baptist Historical Collection contains significant books, periodicals, manuscripts, and church records relating to North Carolina Baptists, as well as the personal papers of prominent ministers, educators, and government officials with ties to Wake Forest College/University. The Wake Forest College/University Archive is maintained in the library as well.

The library is equipped for wireless Internet access. Facilities in the Z. Smith Reynolds Library include "The Bridge," a new collaborative service between Information Systems and the library. Faculty, students and staff can bring their university issued laptops for repair. The space also offers a multimedia lab and mini video studio. The library has ten group study rooms that are equipped with SmartBoard technology. These rooms can be booked online at zsr.wfu.edu/studyrooms. In addition, 90 locking study carrels located throughout the Reynolds stacks may be reserved by graduate students and faculty.

The library is open continuously during the fall and spring semesters 24 hours a day from Sunday through Thursday. When the library is not on its 24 hour schedule, two 24 hour study rooms are available located near the entrance to the library and may be accessed by keycard when the library is closed. The study room on one side houses a Starbucks. A full description of the Z. Smith Reynolds Library resources and services is found at http://zsr.wfu.edu.

Information Systems

Information Systems supports University instruction, research, and administrative technology needs. All students are given a login ID to access the University's high-speed wired and wireless academic computing network. The login is maintained as long as the student is enrolled at the University.

Most departments have instructional technology professionals and computing resources in addition to those available through Information Systems. Computing assistance is provided by the Information Systems Service Desk, through phone service (336.758.HELP), online service (help.wfu.edu), or walk-in service at The Bridge, located on the main floor of the Z. Smith Reynolds Library.

Accreditation

Wake Forest University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award bachelor's, master's, and doctoral degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of Wake Forest University.

The Wake Forest University School of Medicine is a member of the Association of American Medical Colleges and is fully accredited by the Liaison Committee on Medical Education, the joint accrediting body of the Association of American Medical Colleges and the American Medical Association. The School of Law is a member of the Association of American Law Schools and is listed as an approved school by the Council of the Section of Legal Education and Admissions to the Bar of the American Bar Association and by the Board of Law Examiners and the Council of the North Carolina State Bar. Wake Forest University Schools of Business are accredited by the Association to Advance Collegiate Schools of Business. The program in counseling leading to the master of arts in education degree is accredited by the Council for the Accreditation of Counseling and Related Educational Programs. The Divinity School is accredited by the Association of Theological Schools in the United States and Canada (ATS).

Wake Forest University is a member of many of the major institutional organizations and associations at the national, regional, and statewide levels, including the following: The American Council on Education, the Association of American Colleges, the National Association of Independent Colleges and Universities, the Council of Graduate Schools in the United States, the Commission on Colleges of the Southern Association of Colleges and Schools, Oak Ridge Associated Universities, Southern Universities Conference, the North Carolina Conference of Graduate Schools, the North Carolina Association of Colleges and Universities, the North Carolina Department of Public Instruction, and the North Carolina Independent Colleges and Universities. In addition, many offices of the University are members of associations which focus on particular aspects of university administration.

Wake Forest has chapters of the principal national social fraternities and sororities, professional fraternities, and honor societies, including Phi Beta Kappa and Sigma Xi. There is an active chapter of the American Association of University Professors on campus.
ALL STUDENTS ARE RESPONSIBLE for familiarizing themselves with academic, housing, traffic, and other regulations. Students are expected to abide by these regulations while enrolled at the University.

Undergraduate Admission

Admission to the summer session does not constitute admission to the fall or spring semester.

Visiting students who plan to attend the University in the summer session only should use the summer session application form in the back of this bulletin or as provided by the associate dean of special academic projects. The demographic information and course selection sheet must be included with the application. Students who come under this classification are (1) temporary visiting students from other colleges or universities who must present a written statement that they are currently in satisfactory academic and social standing at their college or university and have permission to take courses at Wake Forest in the summer session as indicated on the application form; (2) teachers desiring courses leading to issuance or renewal of the A or G public school certificates; (3) high school graduates who plan to enroll in another college or university in the fall semester; (4) high school juniors who wish to be considered for summer study only. Students in category (3) must present written statements of graduation from their respective high schools or have approval to attend the University summer session from the dean or registrar of the college or university at which they have been accepted for the fall semester. Students in category (4) must send the associate dean of special academic projects a letter of interest and a statement from the high school principal, counselor, or administrator.

Students who plan to begin in the summer session and continue at the University in the fall semester should apply for admission to the director of admissions, indicating on their application the intention to attend both the summer session and the fall semester. Students who come under this classification are (1) incoming first-year students and (2) permanent transfer students from other colleges and universities.

Wake Forest University students who are attending the University in the spring semester and plan to attend the summer session do not need to fill out the Application for Summer Session. Students who are enrolled at Wake Forest in the 2010 spring semester may register March 15 through April 19, 2010. Payment of tuition for summer session by June 1 for the first term and July 1 for second term assures the student of space in the classes for which he or she has registered. Enrollment in classes will be cancelled for students who register but do not pay their tuition by the due date. Only rarely is a class cancelled; however, the University reserves the right to do so if enrollment is insufficient to offer the class. Should this happen, every effort will be made to advise students of the cancellation.

Students who do not register March 15-April 19, 2010, must register on May 25 and/or July 7.

All other categories of students admitted for the summer may pay their tuition and register for courses as their applications are approved. Also, they may register on May 25 for first term and on July 7 for second term. The letter of admission to the visiting student from the associate dean of special academic projects will specify the procedure for registration.

Undergraduate Readmission

Students who have attended the University but who are not now in residence must apply to the Dean of the College for readmission before they can enroll for the summer session.

Graduate Admission

Students planning to begin, in the summer session, programs of study leading to a graduate degree, must be admitted to the Graduate School according to the procedures in the bulletin of the Graduate School. Bulletins and application forms are available online at http://graduate.wfu.edu.

Students who are currently enrolled and who plan to attend the summer session should consult their departmental program director.

Students who do not plan to pursue programs of study leading to a degree and who already hold an undergraduate degree may be admitted to the summer session as unclassified graduate students and may take courses for which they meet the prerequisites at the 600 and 700 levels. Unclassified graduate students attending for the summer only should make arrangements in the Office of the Associate Dean of Special Academic Projects. Unclassified graduate students are not regarded as candidates for degrees. Subject to approval of the department concerned, courses completed by unclassified students may be applied toward the degree if the student is subsequently accepted as a candidate. Unclassified graduate students must complete the application for admission and the health form provided by the associate dean of special academic projects and present an official transcript of undergraduate work from the college or university from which they were graduated.

Student Health Service

The Student Health Service promotes a healthy lifestyle through health education and health maintenance. A physician-directed medical staff offers urgent care, illness care, physical examinations, counseling, limited psychiatric care, allergy injections, immunizations, gynecological services, pharmacy, laboratory, sports medicine clinic, referral to specialists, and medical information and vaccinations related to travel to international destinations. For more information visit www.wfu.edu/shs.
Limited staff is available by appointment during clinic hours 8:30 a.m.–noon and 1:30–4 p.m. Monday through Thursday (closed on Friday). There is a fee for some services. After hours and on weekends, students needing medical care should go to a health care facility off campus. Visit www.wfu.edu/shs and choose the “Hours of Operation and Off-Campus Resources” link for a listing of health care facilities off campus.

Immunization Policy

Wake Forest University and North Carolina State law (G.S. 130A-152) require documentation of certain immunizations for students attending a North Carolina college or university. Students must submit certification of these immunizations PRIOR TO REGISTRATION. Documentation should be on or attached to the completed WFU Student Health Information Summary form or Summer School form provided by the Student Health Service in order to assure correct identification of the student. If you have not received the form you may download it from the Wake Forest University Student Health Service Web page (www.wfu.edu/shs/docs/HIS.pdf). Acceptable documentation is a statement signed by the appropriate official(s) having custody of the records of immunization, such as a physician, county health department director or a certificate from a student's high school containing the approved dates of immunizations. The State statute applies to all students except those registered in off campus courses only, attending night or weekend classes only, or taking a course load of four (4) credit hours or less.

The American College Health Association recommendations and North Carolina State law require certification in accordance with the following:

Required:

1. **Tetanus/Diphtheria/Pertussis.** Students must document three doses of a combined tetanus diphtheria vaccine (DTaP, Td, or Tdap) of which one must be within ten years of enrollment and one of which must have been Tdap (unless the individual has received a booster of other tetanus/diphtheria toxoid within the last 10 years).

2. **Rubeola (Measles).** Students must document two doses of live virus measles vaccine given at least 30 days apart, on or after their first birthday unless (a) they have a physician's certificate which states that they have had measles prior to January 1, 1994, (b) they were born prior to 1/1/57, or (c) they have documentation of a titer indicating they are immune.

3. **Rubella (German Measles).** Students must document that they have had one dose of live virus vaccine on or after their first birthday unless (a) they have documentation of a titer indicating they are immune, or (b) they will be fifty years old before they enroll. History of the disease is not acceptable.

4. **Mumps.** Students must document two doses of live virus mumps vaccine given at least 30 days apart on or after their first birthday unless (a) they were born before 1/1/57, or (b) they have documentation of a titer indicating they are immune. History of the disease is not acceptable.

5. **Polio.** Students must document that they have had a trivalent polio vaccine series and a booster on or after their fourth birthday unless they will be eighteen years old or older when they enroll.

6. **Tuberculin Skin Test.** The skin test is required within 12 months of the University registration date for (a) students who may have been exposed to tuberculosis or have signs or symptoms of active tuberculosis disease or (b) students whose home country is other than United States, Australia, New Zealand, Canada, Western...
Europe or Japan. If the student is known to be tuberculin-positive or if this test is positive, attach the chest x-ray results and record of treatment.

**Recommended:**

1. **Hepatitis B.** A three-dose series of the vaccine is recommended by the Centers for Disease Control.

2. **Varicella.** The two-dose series is recommended. Discuss with your health care provider.

3. **Meningococcal.** Recommended for first-year undergraduates living in residence halls.

4. **Quadrivalent Human Papillomavirus Vaccine.** A three-dose series.

Immunizations required under North Carolina law must be documented within 30 days following registration. After that time, students with incomplete documentation of immunizations will not be permitted to attend classes. Please note that some series require several months for completion.

**Admission of Students with Disabilities**

Wake Forest University will consider the application of any qualified student on the basis of his or her academic and personal merit, regardless of disability.

The University endeavors to provide facilities which are in compliance with all laws and regulations regarding access for individuals with disabilities. Additionally, special services are available to reasonably accommodate students with disabilities. For more information on assistance for undergraduate students, please contact the director or associate director of the Learning Assistance Center at 336.758.5929.

**Tuition and Fees**

<table>
<thead>
<tr>
<th></th>
<th>Full-Time and Part-Time Students</th>
</tr>
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<tbody>
<tr>
<td><strong>Undergraduate</strong></td>
<td></td>
</tr>
<tr>
<td>Tuition</td>
<td>$745 per hour</td>
</tr>
<tr>
<td>Audit Fee</td>
<td>$75 per hour</td>
</tr>
<tr>
<td><strong>Graduate</strong></td>
<td></td>
</tr>
<tr>
<td>Tuition</td>
<td>$705 per hour</td>
</tr>
<tr>
<td>Audit Fee</td>
<td>$85 per hour</td>
</tr>
<tr>
<td><strong>Vehicle Registration</strong></td>
<td></td>
</tr>
<tr>
<td>Automobile</td>
<td>$75 per session</td>
</tr>
<tr>
<td>Motorcycle, etc.</td>
<td>$15 per session</td>
</tr>
</tbody>
</table>

* Tuition and audit fees are subject to change.

All tuition and fees are due and payable in advance from currently enrolled University students. A student from another college or university may pay tuition and room rent at registration or by following the procedure outlined in his/her acceptance letter. The tuition rates above do not apply to the Master of Arts in Liberal Studies program.

**Summer I Payment Due Date** is June 1, 2010  
**Summer II Payment Due Date** is July 1, 2010

If the University deems it necessary to engage the services of a collection agency or attorney to collect or to settle any dispute in connection with an unpaid balance on a student account, the student will be liable for all collection agency and/or attorney’s fees, reasonable expenses, and costs incurred.

**Room Charges**

<table>
<thead>
<tr>
<th></th>
<th>$496 per session</th>
</tr>
</thead>
<tbody>
<tr>
<td>Double room (each person)</td>
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<table>
<thead>
<tr>
<th></th>
<th>$726 per session</th>
</tr>
</thead>
<tbody>
<tr>
<td>Single room (if available)</td>
<td></td>
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</tbody>
</table>

Room charges include the use of the laundry facilities and MicrofridgeTM appliances within each room. If a student loses his/her room key, a replacement charge of $75 will be assessed. A replacement fee will be charged for all lost or damaged identification cards beginning at $25 for the first replacement. Subsequent replacements will increase by $10 each with a maximum charge of $55.

* Room charges are subject to change.

**Financial Aid**

Scholarships are not generally available for summer study. Please read the Application for Summer Financial Aid at the back of this bulletin for descriptions of available aid programs, application instructions and deadlines, enrollment requirements, and contact information for questions.

**Employment Opportunities**

Opportunities for summer employment are compiled by the Student Employment Coordinator, who may be contacted at 336.758.4925 or myersla@wfu.edu. The academic program is accelerated in the summer, and students should not seek outside employment unless necessary.

**Veterans’ Benefits**

Students who need information about educational benefits for veterans should contact the Office of Student Financial Aid 336.758.5154 and their nearest regional office of the Veterans Administration. The office for North Carolina is located in the Federal Building, North Main Street, in Winston-Salem.
Housing Services and Regulations

General Information
Potteat Hall will be used during the 2010 summer session. Students planning to live in campus housing will remit room rent charges and file a complete application. By accepting a room assignment, students agree to abide by the Residence Hall Agreement and by the regulations stipulated in this bulletin, the Guide to Community Living for the 2009-2010 academic year, and the Student Handbook.

Choosing a room and roommate
Students who wish to live on campus for summer school must complete an application indicating room and roommate preferences with the Office of Residence Life and Housing. Information about completing this process will be available on the Residence Life and Housing Web site after April 15, 2010. All assignments will be made on a first-come, first-served, space-available basis.

Please note, if a roommate is not pre-selected, the student should expect to be assigned a roommate. Potteat Hall has only a minimal number of single rooms; thus, most students will be assigned double occupancy spaces for the summer.

Check-in for Potteat Hall will be in the Main Lounge. First session check-in is from noon to 5 p.m., Monday, May 24, 2010; second session is from noon to 5 p.m., Tuesday, July 6, 2010. Students who cannot check in during these hours must make prior arrangements with the Office of Residence Life and Housing during regular business hours (M-F, 8:30 a.m.–5 p.m.), 336.758.5185.

Room changes are only allowed during the first two days of the session on a space available basis. Written approval of the Office of Residence Life and Housing or hall director of summer session housing is required for all changes. The Office of Residence Life and Housing reserves the right to reassign students. Students remaining for the second session must indicate this intent on the application and confirm their plans prior to the end of the first session. Students who selected housing for both sessions at the beginning of the summer do not have to move out between sessions.

Checkout is required regardless of when a student leaves the session. It includes the following: (a) removal of all personal property, (b) deposit of refuse in the appropriate containers in hallways/balconies, (c) completion of the Room Condition Report (room cleaning supplies are available from the residence hall office), (d) closing and locking all windows and doors, (e) defrosting/cleaning Microfridge™ appliance, and (f) return of the room key to a staff member. THERE IS A MINIMUM $50 FINE FOR FAILURE TO COMPLETE THE CHECKOUT PROCEDURE. Checkout must be completed by 7 p.m. on the last day of the session.

Residence hall facilities include a main lounge and study area, a kitchen, and laundry facilities. They are provided for the exclusive use of summer school residents. A guest policy is outlined at check-in and during a residence hall meeting the first full day of each session.

The rooms are furnished with single beds, desks, chairs, dressers, and closets. Students must supply their own linens, pillows, desk lamps, and wastebaskets. Nails, double stick tape, halogen lamps, electric grills, and wall hooks are not permitted in Poteat Hall. (Please see the Guide to Community Living 2009-10 for a complete list of prohibited items.) Damage to the room or common areas will be charged to the appropriate student(s), or divided between roommates.

The University does not accept responsibility for students’ personal property. The exterior doors to the residence halls and suites are secured 24-hours a day. Entrance is with the resident’s University identification card. If a student does not have the key card, he or she must call University Police from the phone located at the stairwell entrances to the residence hall. Identifying information must be given to the University Police personnel to be admitted to the building. Students who are involved in incidents which jeopardize the safety, security, or well-being of the students living in the residence hall or other University property may forfeit the opportunity to continue living in the residence hall, without refund, and become subject to disciplinary action.

In order to provide an opportunity for responsible living and learning in a safe and comfortable environment, the following regulations have been adopted:

1. Students must not interfere with the comfort, study, or rights of others. Occupants of residence halls are expected to refrain at all times from making excessive noise. Stereo speakers are not to be placed in residence hall windows and must not be played with the intention of entertainment outside the resident’s room. Noise offenses may result in a $60 fine and/or further administrative action.

2. The use of a residence hall room as a sales or service office (including any Internet sales or business) or store room is prohibited.

3. Animals are not permitted in the residence halls. Violations will result in a $60 per animal fine, and the animal will be removed from campus immediately.

4. Cooking is only permitted in the kitchens with the exception of the room Microfridge™ appliance.

5. In order to insure maximum health and safety standards in the residence halls, three categories of electrical appliances have been established. They are:

   (a) appliances which may not be used or stored in the residence halls. These include toasters, toaster ovens, microwave or convection ovens, electric skillets, waffle or crepe pans, crock pots, hot plates, hamburger makers, halogen lamps, electric blankets, or electric grills.

   “Note: Only microwave ovens provided by the University (i.e. the Microfridge™ appliance) may be used within student rooms. Students may not bring additional microwave ovens to campus.

   (b) appliances which may be used and stored in student rooms. These include musical appliances, hair dryers, blenders, hot-air popcorn poppers, and fans.

   (c) appliances which may be stored in rooms and used in kitchens. These include irons, oil popcorn poppers, coffee makers, and hot pots of any kind.
Any violation of these policies may result in a $50 fine. Second offenses will result in an additional $50 fine, confiscation of the appliance, and judicial action.

6. Extension cords are prohibited in the residence halls. Multi-plug outlets with 15-amp circuit breakers approved by U.L. should be used with more than three appliances, including computers. Extension cords will be confiscated by staff; students with extension cords may be fined a minimum of $75.

7. Any type of open flame (candles and incense, for example) is strictly prohibited. The presence of any type of open flame (or evidence of a flame) on University property will result in a $100 fine.

8. Possession of local, state, or federally-owned property is prohibited, including street signs, realtor’s signs, road signs, and equipment owned by the Department of Transportation. Violators will be referred to University Police and signs will be confiscated by University Police or the Office of Residence Life and Housing staff.

9. Furnishings are not to be used for any reason other than their intended purpose. University equipment, furniture, or furnishings may not be removed or disassembled. Violators will be referred to the appropriate disciplinary body. Students will be charged for replacement or repair costs. Lounge furniture may not be placed in student rooms. If common area furniture is found within a student room, the students will be disciplined and fined a minimum of $50 per item.

10. The installation of furnishings or alterations such as loft systems, cinder blocks, and partitions are prohibited. Loft systems must conform to University codes as described in the 2009-2010 Guide to Community Living.

11. With the exception of the sun decks on the south side of the campus, students are not permitted on the roofs of any University building.

12. There are no restrictions on visitation hours unless otherwise determined by the residents of the suite, apartment, house, or hall. All students must follow the Visitation and Cohabitation policies as noted in the 2009-2010 Guide to Community Living. Violators will be referred to the judicial process and housing privileges may be revoked.

13. Tampering with fire alarms, fire equipment, sprinkler systems, or the building security system is prohibited. The minimum mandatory penalty is the immediate cancellation of the student’s housing agreement. Unintentional activation of the alarm (such as with kitchen smoke) will result in a judicial referral and appropriate fine. Students should take special precautions to avoid tampering with, molesting, or accidentally activating the building sprinkler system. For example, sprinkler heads should not be used as a way to hang items in the room. Students may be held liable for damages that occur in rooms/common areas as a result of sprinkler or smoke detector activation or tampering.

14. The following items are not permitted in the residence halls: illegal drugs (cocaine and marijuana, for example), drug and alcohol paraphernalia, deadly weapons, and alcoholic beverages for those under the legal drinking age.

15. Students who take screens out of windows will be fined $50. If screens are lost, students will be charged the full $50 replacement cost for each missing screen in addition to the $50 fine for removing the screen from the window. Please refer to the screen policy, available from the Office of Residence Life and Housing.

16. A lockout charge will be levied each time a student is let into his/her room by a staff member.

17. Smoking is no longer permitted in any room.

Failure to comply with these regulations or the instructions of the residence hall staff can result in forfeiture of housing privileges and fees. Students removed from the residence halls relinquish all rights to further use of the facilities regardless of rental fees which may have been paid.

Questions regarding these regulations or summer housing in general should be addressed via e-mail to the Office of Residence Life and Housing at housing@wfu.edu or by phone at 336.758.5185.

Student Services

Career Services: The Office of Career Services offers job search guidance, internship and full-time job listings, and career exploration resources. Other services include résumé consultations and mock interviews. The office is located in 8 Reynolda Hall. Hours are 8:30 a.m.–5 p.m., Monday–Friday. Appointments may be made in person or by calling 336.758.5902.

Food Services: Cafeteria, food court, and convenience store operations are available during the summer.

Laundry Service: Laundry facilities are available in the residence hall and are available to resident students only. The charge for usage is included in the room cost.

Recreational Activities: The University maintains a student center, athletic fields, tennis courts, and athletic, physical education, and recreation facilities which include a swimming pool, handball and squash courts, basketball floors, an aerobics room, recreational areas, and gymnastics and wrestling rooms. Student golfers may take advantage of two public courses, Winston Lake and Reynolds Park. Other golf courses are available at Grandview, Wedgewood, Wilshire, and Tanglewood Park. Students can find swimming, golf, horseback riding, fishing, picnicking, and games at Tanglewood Park.

Historic Old Salem, the Museum of Early Southern Decorative Arts, the Wachovia Historical Society Museum, the Southeastern Center for Contemporary Art, Reynolda House, the Museum of Anthropology, SciWorks, numerous industries, and the nearby mountains are of interest to those who attend the summer session. Pilot Mountain and Hanging Rock state parks are approximately thirty miles north of Winston-Salem. Blowing Rock on the Blue Ridge Parkway, about a two-hour drive, is a well-known resort town which features a variety of summer recreational activities.
**Religious Life:** The religious and spiritual components of the University’s programming are intended to encourage the pursuit of meaning through spiritual reflection and free inquiry, enabling a wide circle of inclusion and identifications, advancing mutual understanding and respect among differing faith traditions, while at the same time fostering Wake Forest’s Baptist history and traditions in real and tangible ways.

The University chaplains, campus ministers, and religious advisors are available for pastoral counseling on a variety of issues (e.g., relationships, stress management, vocational discernment, spiritual formation). They also offer spiritual direction or guidance to members of the Wake Forest community seeking to discern God’s call in the midst of everyday life and assistance to persons wishing to grow closer to God through disciplines such as prayer, spiritual reading, and meditation.

Seventeen student religious groups representing protestant, Catholic, Orthodox, non-denominational, Jewish, Muslim, and Bahá’í make Wake Forest University rich and more diverse to the extent that our learning reflects the universal quest for faith. Through worship, study groups, fellowship, retreats and service opportunities, religious life and values are enhanced and students, staff and faculty are encouraged to grow in their religious understanding and faithfulness.

The Office of the University Chaplain is located in Wingate Hall, Suite 109. For more information, visit www.wfu.edu/chaplain.

**University Counseling Center.** The University Counseling Center, 118 Reynolda Hall, offers short-term individual and group counseling to students to help with a wide variety of issues including adjustments to college life, relationship or family issues, sexuality, depression, eating disorders, managing stress, learning coping skills as well as assistance with a wide variety of other concerns. Consultation and referral are available. Call 336.758.5273. All services are confidential and available at no charge to enrolled students. Summer office hours are Monday-Friday, 8:30 a.m.-12:30 p.m. and 1:30-5 p.m.

**Online Vehicle Registration**

All automobiles, both for residential and commuting students, must be registered with the Office of Parking Management on or before the same day that the student registers for courses. Vehicles are registered online on the Wake Information Network (WIN). Go to the “personal” section to register your vehicle. The registration fee for four-wheel vehicles is $75 for one summer term. The summer registration fee for motorcycles and other two-wheel, motor-driven vehicles is $15 for one summer term. (Please note that motorcycles cannot be registered online.) Fees are non-refundable. If a student registers for courses and later decides to bring an automobile on campus, the automobile must be registered online the same day that it is brought to the campus.

Students with gate-access passes only who plan to park on campus for summer session must re-register their vehicles online.

Vehicles registered for either the entire 2009-10 academic year or for the spring 2010 term do not need to re-register for summer parking permits. (See page 4 for more information on the registration policy.)

Students are required to verify their vehicle license plate by presenting a state registration card. Students are responsible for knowing and complying with campus traffic and parking regulations at all times.

Students are responsible for their visitors. Students will be held financially responsible for citations issued to vehicles driven by family members or by friends who use a WFU student’s vehicle. Visitor vehicles must be reported to 336.758.5592 and/or registered at the Office of Parking Management 336.758.6129. Violators are fined, and all fines must be paid within fourteen days of receipt of the ticket. After this time, if the fine is not paid, the car is considered in violation of University policy.

The Traffic Rules and Regulations brochure and parking map are available in the Office of Parking Management and online at www.wfu.edu/police/traffic.html. The parking management office is located on the ground floor of the H.S. Moore Building. Hours are 8:30 a.m.-4 p.m., Monday-Friday. Phone: 336.758.6129.

**Registration**

Students attending the University in the spring semester may register online beginning March 15 through April 19, 2010, for the summer sessions. PINs are not required. However, tuition must be paid by June 1 for the first term and July 1 for the second term or the registration will be cancelled. Visiting students may also register early by following procedures noted in the letter of admission from the associate dean of special academic projects.

Students who have not registered in either of the above ways must register in 110 Reynolda Hall on Tuesday, May 25, from 9-10:30 a.m. for the first term, and/or on Wednesday, July 7, for the second term. No student is allowed to register after the fourth day of either term.

**Graduate Registration**

Online registration for both summer sessions will be available March 15 through April 19, 2010. PINs are not required.

**Undergraduate Class Regulations**

**Attendance.** Attendance regulations specifically place the responsibility for class attendance on the individual student. He or she is expected to attend classes regularly and punctually. A student should recognize that one of the most vital aspects of a residential college experience is attendance in the classroom and that the value of this academic experience cannot be measured by tests alone.

Students are considered sufficiently mature to appreciate the necessity of regular attendance, to accept this personal responsibility, to demonstrate the kind of self-discipline essential for such performance, and to recognize and accept the consequences of failure to attend. An instructor may refer to the associate dean of special academic projects for suitable action those students who are causing their work or that of the class to suffer because of absence or lateness. Any student who does not attend classes regularly, or who demonstrates other evidence of academic irresponsibility, is subject to such disciplinary action as the Committee on Academic Affairs may prescribe, including immediate suspension.

The Office of the Associate Dean of Special Academic Projects maintains a list of students who have been absent from class because of illness certified by the Student Health Service or for other extenuating circumstances. Such absences are considered excused and a record of
them is available to instructors. The disposition of missed assignments will be arranged between instructor and student.

**Auditing of Classes.** Providing enrollment levels permit, a student enrolled in 6 or more hours in a given summer term may audit, with the instructor's approval, an additional class at no charge. With the permission of the associate dean of special academic projects and the instructor, others may audit classes at a charge of $75 per hour, unless the course requires materials use in which case the fee will be $200. The audit fee for overseas courses is also $75 per hour. An auditor is listed on the class roll as such and is subject to the usual attendance regulations and to whatever additional requirements the instructor may impose. If these conditions are properly fulfilled, a notation “audit” is entered in lieu of a grade on the permanent record. An auditor may receive no grade and no credit for the course. An audit course may not be changed to a credit course and a credit course may not be changed to an audit course.

**Course Changes.** After registration, necessary course changes must be made immediately in the registrar's office and not later than the fourth day in each term.

**Dropping a Course.** The last day for dropping a class without a grade penalty is June 2 in the first term and July 15 in the second term. Any course dropped before this date must be approved by the registrar; after this date the drop must be approved by the associate dean of special academic projects. Except in cases of emergency, the grade in the course is usually recorded as F. If at any time a student drops a course without prior written approval of the associate dean, a grade of F for that course is reported by the instructor to the registrar.

**Withdrawal from the University.** A student who finds it necessary to withdraw must complete a withdrawal form provided by the associate dean of special academic projects. If a student leaves without officially withdrawing, he or she is assigned failing grades in all current courses and unofficial withdrawal is indicated on the record.

**Grading**

For most courses carrying undergraduate credit, there are twelve final grades:

- **A** (exceptionally high achievement),
- **A-, B+, B** (superior),
- **B-, C+ , C** (satisfactory),
- **C-, D+, D, D-** (passing but unsatisfactory),
- **F** (failure), and
- **I** (incomplete)

**Grade of I.** All requests for the assigning of grades of incomplete must be granted by the associate dean for academic planning.

**NR, “NR” (Not Reported) is an administrative designation that indicates that a faculty member has not reported a grade. Unless a grade is recorded within 45 days after the student enters his or her next semester, the NR automatically becomes the grade of F.**

**Grade Points.** Grades are assigned grade points for the computation of academic averages, class standing, and eligibility for continuation, as follows:

- for each credit of A 4.00 points
- for each credit of A- 3.67 points
- for each credit of B+ 3.33 points
- for each credit of B 3.00 points
- for each credit of B- 2.67 points
- for each credit of C+ 2.33 points
- for each credit of C 2.00 points
- for each credit of C- 1.67 points
- for each credit of D+ 1.33 points
- for each credit of D 1.00 points
- for each credit of D- 0.67 points
- for each grade of F no points

**Pass/Fail.** To encourage students to venture into fields outside their major areas of competence and concentration, the College makes available the option, under certain conditions, of registering in courses on a pass/fail basis rather than for a letter grade. Courses taken under the pass/fail option yield full credit when satisfactorily completed but, whether passed or not, they are not computed in the grade-point average. In no case may a student change from grade to pass/fail mode, or from pass/fail to grade mode, after the last day to add a course, listed in the calendar at the front of this bulletin.

A student may count toward the degree no more than eighteen hours taken on a pass/fail basis. First- and second-year students are not eligible to elect the pass/fail mode, but may enroll for courses offered only on a pass/fail basis. Third- and fourth-year students may elect as many as twelve hours on a pass/fail basis, but no more than four hours in a given semester. Courses used to fulfill basic, divisional, major, or minor requirements may not be taken on a pass/fail basis unless they are offered only on that basis. Courses in the major(s) not used for satisfying major requirements may be taken on a pass/fail basis if the department of the major does not specify otherwise.

No courses in the Schools of Business can be taken pass/fail unless they are offered only on that basis.

**Honor System**

The Honor Code of Wake Forest University concerns itself with the whole of campus life. Violations of the Honor Code range from academic integrity issues, including plagiarism and cheating, to violations within the social realm involving any act of lying, cheating, stealing, dishonesty, and other deceptive acts committed on campus or in the broader community. For example, the use or presentation of false identification is considered a violation of the Honor Code. For a further description of the process for identifying and addressing Honor Code violations, please see the Social Regulations and Policies section and the Judicial System section of the *Student Handbook.*
The 2010 summer session offers two five-and-one-half-week terms, with the option of taking one or more courses for a maximum of two courses of not more than seven hours per term. Any course load beyond seven hours (two courses) must be approved by the dean. A maximum credit load in both terms is equivalent to a full semester’s work.

Many of the basic courses required for the bachelor’s degree are offered, as well as a variety of advanced and elective graduate courses.

Several overseas travel and study courses are available to students during the 2010 summer session. They are offered by accountancy, anthropology, art, biology, communication, computer science, history, health and exercise science, political science, and Romance languages.

Some special and unusual courses are designed to explore subjects beyond the traditional order. The Schools of Business offer a course, Summer Management Program, for Wake Forest juniors and seniors who are liberal arts majors.

Basic science courses in biology, chemistry, and physics required for a bachelor’s degree are available, and the mathematics curriculum includes courses in calculus, and probability and statistics.

Courses in The Schools of Business provide opportunities in beginning and intermediate, and management accounting. In the business area, courses are offered in legal environment, professional life skills, business software, and marketing.

The Departments of Art, Communication, Psychology, and Theatre and Dance offer a variety of courses. The music department offers an introductory course in western music. History selections include a variety of courses on the world scene. Among the Department of Political Science’s offerings are international politics, foreign policy, Arab-Israeli conflict and blacks in American politics.

Courses in English include general surveys of British and American writers, and several upper division courses each term.

A course in oral and written traditions in French is offered in the Department of Romance Languages. Also offered are beginning, intermediate, and literature courses in Spanish.

In addition to introductory courses, the Department of Anthropology offers several field programs. These include research in Nepal and Portugal. The biology department offers field experience in Peru, Wyoming, Vienna and Australia. The Department of Computer Science offers a study tour in Europe.

The art department offers a course in the second summer session in re-imaging Berlin, and the political science department offers a study abroad in Morocco.
For students interested in religion and philosophy, there are introductory courses in Christian, Buddhist and Hindu traditions, and basic philosophy courses. The communication department is offering a travel courses to Nicaragua to study communication in health behavior and to India to study sport, media, and society.

On the graduate level, courses are offered leading to the master of arts degree in counseling, education, English, liberal studies, mathematics, and psychology. In education particularly, there is a variety of graduate courses for teachers interested in beginning or continuing work on the master of arts in education degree. Fields of specialization are technology and psychology, as well as the major teaching areas.

An evening program offers courses toward a master of arts degree in liberal studies for intellectually curious adults who wish to earn an advanced degree by attending classes part time. Those wishing additional information about degree requirements should consult Eric G. Wilson, director of the MALS program or Wanda S. Duncan at 336.758.5232/duncanws@wfu.edu.

High school students can find opportunities in the Learn-to-Learn course and the sports camps at www.wfu.edu/summer.

The summer session is an integral part of the school year, and the various facilities of the University are available then as in the fall and spring. The continuation of high standards of academic work is assured by the fact that, with few exceptions, instructors are selected from the ranks of the regular faculty.

**Reminder:** All WFU students graduating in May 2010, must be readmitted through the Office of the Dean of the College prior to enrolling in summer 2010 programs.

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### Who Should Attend?

**Undergraduates in the University** who want to accelerate their education and to obtain the bachelor’s degree in fewer than four years.

**First-year students** who plan to complete requirements for the bachelor’s degree in fewer than four years or who want to gain experience before beginning a full academic program in the fall semester.

**Undergraduate students from other colleges and universities** who wish to attend the summer session only and need to take particular courses.

**Public school teachers and administrators** who need courses leading to the issuance or renewal of certificates, or who wish to begin a program of graduate study leading to the master of arts in education degree.

**Students with the bachelor’s degree** may begin work on a master’s degree in biology, chemistry, education, English, health and exercise science, history, liberal studies, mathematics, physics, psychology, or religion.
Abbreviations Found in Course Descriptions

(#) Indicates the number of hours earned for successful completion of the course. Follows the course title.

P— A course requires one or more prerequisite courses.

C— A course requires one or more corequisite courses.

P—POI Permission of the instructor is required for registration.

P—POD Permission of the department is required for registration.

(CD) A course satisfies the cultural diversity requirement.

(D) A course satisfies a divisional requirement.

(QR) A course satisfies the quantitative reasoning requirement.

Courses 101-199 are primarily for first-year students and sophomores; courses 200-299 are primarily for juniors and seniors; courses 301-399 are for advanced undergraduate students. Graduate courses are described in the bulletin of the Graduate School.

A normal load is two courses, or six undergraduate hours, in each five-week term. Unless otherwise indicated, classes for all courses, except laboratory science courses, meet daily Monday through Friday; and on two Saturdays, June 5 and June 26, in the first term; and on two Saturdays, July 10 and July 31 in the second term for periods of 75 minutes each. Science lecture and laboratory courses meet as indicated in the course listings.

Although such occurrences are rare, the University reserves the right not to offer courses in the summer session for which there are insufficient registrations; to modify, withdraw, or make substitutions for any course; and to change the instructor for any course indicated in this bulletin. The schedule supplement available at registration should be consulted for changes. Location of classes will also be indicated on the supplement.

Anthropology

111. Peoples and Cultures of the World. (3) A representative ethnographic survey of world cultures, including hunting-gathering, kin-based, and agricultural societies, as well as ethnic groups in complex societies. (CD, D)

First Term (50709)/9:25-10:40 TRIB A305 Earle
Second Term (70508)/9:25-10:40 TRIB A305 Folmar

114. Introduction to Cultural Anthropology. (3) Investigates and interprets the historic cultural diversity of the world's peoples, through an understanding of economic, social, and political systems; law and order, ritual, symbol, and religion; language and culture; kinship and the family; and modernization and culture change. (CD, D)

First Term (50710)/12:15-1:30 TRIB A305 Earle
Second Term (70065)/12:15-1:30 TRIB A305 Folmar

381A, 382A. Field Program in Anthropological Archaeology. (3, 3) Integrated training in archaeological field methods and analytical techniques for researching human prehistory. Students learn archaeological survey, mapping, excavation, recording techniques, and artifact and eco-fact recovery and analysis. See Overseas Programs. P—ANT 111 or 112 or 113 or 114, or POI. (D)

Special Term (50719, 50720)/May 24-June 26 Thacker
European Prehistory and Archaeological Field School, Portugal

383A, 384A. Field Program in Cultural Anthropology. (3, 3) The comparative study of culture and training in ethnographic and cultural analysis carried out in the field. See Special Programs. P—ANT 111 or 112 or 113 or 114, or POI. (CD, D).

Special Term (50721, 50722)/May 19-June 30 Folmar
Nepal

398. Independent Study. (1-3) Reading or research course designed to meet the needs and interests of selected students, to be carried out under the supervision of a departmental faculty member. P—POI.

Second Term (70065) Staff
Art

103. History of Western Art. (3) Introduces the history of the visual arts, focusing on Europe and the U.S. (D)
   First Term (50752)/May 20-June 24  Peterson
   Second Term (70363)/2:00-5:00 SFAC 10  Faber

110A. Topics in Studio Art: Drawing. (3) Introduction to drawing, emphasizing the acquisition of fundamental skills, understanding of composition, value, form, and line and the use of a variety of materials. (D)
   First Term (50690)/9:00-12:00 SFAC 12  Hallberg

110C. Topics in Studio Art: Printmaking. (3) Explores the mediums of relief, intaglio, lithography, and monotype. Introduces students to the traditional tools and materials of fine art printmaking and is designed for beginners including those who may have had some very basic but not in-depth introductory printmaking experience. Replaces ART 117. Open to both degree-seeking and audit students. Studio fee $100. (D)
   First Term (50691)/1:00-4:00 SFAC 12  Bright
   Second Term (70373)/2:00-5:00 SFAC 10  Faber

110G. Topics in Studio Special Topics: Collage. (3) Introduction to collage through historical examples. Methods are taught through direct experience with the tactile, dimensional, conceptual, temporal and other qualities of its elements. Digital, video/sound, paper-based 2-d, and 3-d approaches are explored. Through these investigations, students learn the basic concepts of design/composition and a fundamental understanding of studio practices, terminology, and analysis (critique). (D)
   First Term (50691)/1:00-4:00 SFAC 12  Bright

120. Re/Imaging Berlin. (3) Students research the history, location and the creation of specific historical documents, such as the photographs from the airlift of 1948 and the film of President Kennedy’s (now cliché) “Ich bin ein Berliner” speech. Students travel to these sites on bicycle and re-photograph the area. Each student creates a body of images, which will be printed on a desktop inkjet printer for regular critiques. A short “German Language and Culture Survival” course is included. P—POI. Offered in summer only in Berlin. (CD)
   Special Term (70515)/Berlin, Germany  Pickel
   Travel dates: July 3-August 6

290S. Intermediate and Advanced Printmaking Workshop. (3) An in-depth course exploring post-introductory and advanced techniques of relief, intaglio, lithography, and monotype for students who have had either 110C or 117, or other previous and significant printmaking experience. Open to art majors and non-art major degree-seeking students. Credit studio fee $100. P—POI.
   Second Term (70362)/2:00-5:00 SFAC 10  Faber

291. Individual Study. (1.5, 3)
   First Term (50437)  Staff
   Second Term (70529)  Staff

293. Practicum. (3) Internships in local cultural organizations, to be arranged and approved in advance by the art department. Pass/fail only. P—POI.
   First Term (50479)  Titus
   Second Term (70465)  Titus

295. Studio Seminar: Intermediate and Advanced Printmaking Workshop for Auditors. (1.5, 3) In-depth course exploring advanced techniques of relief, intaglio, lithography, and monotype for auditors who have had either 110C, 117, 290S, or other previous and significant printmaking experience. Artists from the community are welcome as audit students. Audit studio fee $200. P—POI.
   Second Term (70363)/2:00-5:00 SFAC 10  Faber

Biology

101, 101L. Biology and the Human Condition. (4) Introductory course that focuses on the relevance to society of recent breakthroughs in biology. Basic principles are covered. Emphasizes recent advances in biology placed in the context of their ethical, social, political, and economic implications. Intended for students with little or no previous experience in biology. Does not count toward the major or minor in biology. (D) Lab—3 hours.
   Second Term (70210, 70211)  Browne, C.
   Lecture MWF 9:25-12:25  WINS 233
   Laboratory TR 9:25-12:25  WINS 122

111, 111L. Biological Principles. (4) A study of the general principles of living systems with focus on the cellular, organismal, and population levels of biological organization, emphasizing the role of heredity and evolution in these systems. Intended for students with little or no previous experience in biology and does not count toward the major or minor in biology. (D) Lab—3 hours.
   First Term (50148, 50149)  Ashley-Ross
   Lecture MTWF 9-10:15 and R 9:00-11:30  WINS 234
   Laboratory MTW 11:00-2:00  WINS 122

112, 112L. Comparative Physiology. (4) Introduction to the form and function of organisms, with emphasis on physical principles, structural organization, and critical functions of plants and animals. Intended as a beginning course in biology for prospective majors and for any students with adequate high school preparation in biology. (D) Lab—3 hours.
   Second Term (70089, 70090)  Lane
   Lecture MWF 9:00-11:00 and TR 9:00-9:50  WINS 125
   Laboratory TR 10:00-1:00  WINS 121

348, 648. Physiological Plant Ecology. (4) Provides a fundamental understanding of how plants have adapted to the stresses of their habitats, particularly in harsh or extreme environments such as deserts, the alpine, the arctic tundra, and tropical rainforests. Labs introduce students to a broad array of field instrumentation. P—BIO 112 and 113. (QR)
   Second Term (70513, 70514)/Wyoming  Smith
   Travel dates: July 7-28

349S, 649S. Tropical Biodiversity. (4, 4) Intense field course in tropical biodiversity. Students travel to major tropical biomes, including deserts, glaciated peaks, and rain forests. Lectures emphasize the basic ecological principles important in each ecosystem; laboratories consist of student-designed field projects. P—BIO 112 and 113 and POI.
   First Term (50714, 50715)/ Peru, South America  Silman
   Travel dates: June 1-28
356. Ecology and Resource Management of Southeast Australia. (4h) Intensive field-oriented course focusing on ecosystems, natural resource management and environmental conservation of southeastern Australia. Students travel to major biomes including sub-tropical rain forests, coral reefs and the Australian urban environment. Laboratories are field-based, with some consisting of student-designed field projects. Lab—3 hours. P—BIO 113 or POI.

First Term (50716)/Australia/Fiji
Travel dates: May 23-June 16
Browne, R.


Second Term (70516)/Vienna, Austria
Travel dates: June 30-July 28
Silver

391. Research in Biology. (2) Independent library and laboratory investigation carried out under the supervision of a member of the staff. Pass/Fail or for grade at discretion of the instructor. P—POI.

First Term (50491) Staff
Second Term (70299) Staff

392. Research in Biology. (2) Independent library and laboratory investigation carried out under the supervision of a member of the staff. Pass/Fail or for grade at discretion of the instructor. P—BIO 391 and POI.

First Term (50528) Staff
Second Term (70338) Staff

Business and Accountancy

Business

101s. Introduction to Business Software. (1.5) Provides students with basic skills in business software. Focuses on software for presentations, spreadsheets, and databases. In addition, students are familiarized with databases provided through the library and through the Internet that facilitate their ability to do research. Does not count towards a business school major. Summer only.

First Term (50371) June 14-30/8:00-9:15 KRBY 102
Second Term A—(70069) July 7-23/9:25-10:40 MANC 121
B—(70071) July 7-23/10:50-12:05 MANC 121
Hoppe

111. Professional Life Skills. (1.5) Provides students with the basics of managing their personal finances and employee benefits. Focuses on topics such as: personal banking and budgeting fundamentals; individual credit and tax issues; employee investment and insurance options; and home rental or purchase considerations. Open to business school and non-business school students. Pass/Fail only.

First Term (50370) May 25-June 11/8:00-9:15 KRBY 102
Second Term (70212) July 7-23/8:00-9:15 MANC 121
Hoppe

Accountancy

111. Introductory Financial Accounting. (3) Introduction to financial accounting and reporting, including the role of financial information in business decisions, the basic financial statements, and the processes used to prepare these financial statements. Students are introduced to the accounting and reporting issues associated with an organization's financing, investing, and operating activities. P—Sophomore standing.

First Term (50107)/8:00-9:15 MANC 120
Beets

211. Financial Accounting Theory and Problems I. (4) Study of the conceptual framework underlying financial accounting in the U.S. as well as the financial accounting standards setting process and the basic corporate financial statements. Financial accounting and reporting issues associated with receivables, inventories, property, plant and equipment, and intangible assets are also examined. P—BUS 100 and minimum of C in ACC 111.

First Term (50108)/9:25-10:40 KRBY 102
Carse
Laboratory/M 1:45-3:00 KRBY 102

Second Term (70067)/9:25-10:40  KRBY 103

221. Introductory Management Accounting. (3) Study of the concepts fundamental to management accounting which aid in decision making, performance evaluation, and planning and control. Topics covered include product costing systems, budgeting, differential and break-even analysis, responsibility accounting, cost allocation, and management accounting reports. P—Minimum of C in ACC 111.

First Term (50723)/May 10-June 15  Baker Bordeaux, France
Second Term (70066)/8:00-9:15  KRBY 103

237. Taxes and Their Role in Business and Personal Decisions. (3) Review of legal and accounting concepts associated with the federal taxation of personal income. Topics examined include the regular and alternative minimum tax models as well as gross income, capital gains, property transactions, deductions, and credits. P or C—ACC 211 or POI.

Second Term (70519)/10:50-12:05  MANC 120

Finance

231. Principles of Finance. (3) Survey course examining the fundamentals of financial decision-making and including topics such as the time value of money, security valuation (corporate debt and equity pricing), risk and return, financial statement analysis, capital budgeting, and the cost of capital. Financial decision-making is developed within the context of domestic and international institutions and markets. P—ACC 111, P or C—ECN 150.

First Term (50717)/May 19-June 16  Cotter Vienna, Austria
First Term (50756)/12:15-1:30  KRBY 117

Chemistry

108, 108L. Everyday Chemistry. (4, 0) Introduction to chemistry for non-science majors. Laboratory covers experimental aspects of topics discussed in lecture. A student may not receive credit for both CHM 108 and 111. (D, QR).

First Term
Lecture (50188)/MTWR 9:30-11:15 SALM 207
Laboratory (50189)/MTWR 11:30-12:30 SALM 106

111, 111L. College Chemistry I. (3, 1) Fundamental principles and concepts in chemistry. (D, QR)

First Term
Lecture (50182)/MTWR 9:30-11:30 SALM 8
Laboratory (50185)/MW 2:00-5:00 SALM 101


First Term
Lecture (50186)/MTWR 10:00-12:00 SALM 10
Laboratory (50187)/MTR 1:30-5:30 SALM 102
Second Term
Lecture (70136)/MTWR 10:00-12:00 SALM 8
Laboratory (70137)/MTR 1:30-5:30 SALM 102


First Term
Lecture (50442)/MTWR Noon-2:00 SALM 10
Laboratory (50443)/MTW 2:15-6:00 SALM 106
Second Term
Lecture (70111)/MTWR 9:30-11:30 SALM 10
Laboratory (70112)/MTWR 12:00-3:45 SALM 106

301, 302. Elective Research. (0) P—POI.

First Term (50190)/To be arranged  Staff
Second Term (70113)/To be arranged  Staff

370. Biochemistry: Macromolecules and Metabolism. (3h) Lecture course introducing the principles of biochemistry including structure, function, and biosynthesis of biological molecules, analysis of enzyme function and activity, bioenergetics, and regulation of metabolic pathways. Also listed as BIO 370. P—CHM 223 or CHM 280 or BIO 214.

First Term (50728)/May 30-June 25  Alexander England and France

Communication

100. Introduction to Communication and Rhetoric. (3) Introduction to the theories, research, and analysis of verbal and nonverbal processes by which human beings share meanings and influence one another. (D)

First Term (50415)/12:15-1:30  CARS 005  Hannawa
Second Term (70058)/8:00-9:15  CARS 005  Zulick

110. Public Speaking. (3) A study of the theory and practice of public address. Lab experiences in the preparation, delivery, and critique of informative and persuasive speeches. (D)

Second Term (70501)/9:25-10:40  CARS 305  Faust

113. Interpersonal Communication. (3) Introduction to inter-personal communication theory, research and principles. (D)

First Term (50550)/9:25-10:40  CARS 305  Rogan
117. Writing for Public Relations and Advertising. (1.5, 3) Principles and techniques of public relations and applied advertising. Students use case studies to develop public relations and advertising strategies. Also listed as JOU 286. P—POI.

Second Term (70386)/10:50-12:05 CARS 305 Llewellyn

220. Empirical Research in Communication. (3) Introduction to methodological design and univariate statistics as used in communication research. (QR)

Second Term (70506)/12:15-1:30 CARS 005 Hazen

225. Historical/Critical Research in Communication. (3) Introduces students to the historical and critical analysis of rhetoric. Examines current methods of rhetorical criticism with a view to researching and composing a critical paper in the field.

First Term (50551)/10:50-12:05 CARS 005 Beasley
Second Term (70502)/9:25-10:40 CARS 301 Zulick

245. Introduction to Mass Communication. (3) Historical survey of mass media and an examination of major contemporary media issues. Also listed as JOU 275. (D)

First Term (50549)/10:50-12:05 CARS 301 Mitra

287. Research Practicum I. (1.5) Credit opportunities for students to collaborate with faculty on research projects. Awards credit to students assisting faculty with research initiatives led by the faculty. Projects may be short term, culminating in presentation or publication, or longitudinal, where the student participates in an on-going effort. Pass/Fail only. P—POI.

First Term (50342) Staff

288. Research Practicum II. (1.5) Awards credits to students assisting faculty with research initiatives led by the faculty. Projects may be short term, culminating in presentation or publication, or longitudinal, where the student participates in an on-going effort. Pass/Fail only. P—POI.

Second Term (70180) Staff

317. Communication and Popular Culture. (3) Explores the relationship between contemporary media and popular culture from a cultural studies perspective using examples from media texts.

Second Term (70503)/10:50-12:05 CARS 301 French


First Term (50099)/10:50-12:05 CARS 305 Rogan

338. African-American Rhetoric. (3) Explores how African Americans have invented a public voice in the 20th century. Focuses on how artistic cultural expression, in particular, has shaped black public speech. (CD)

Second Term (70504)/12:15-1:30 CARS 305 French

351D. Comparative Communication: Multiple Countries. (3) A review of approaches to promoting health or preventing disease through media and community-based interventions. Students engage in readings and discussion that compare approaches in the U.S. and Nicaragua. After completing two weeks of class on campus, students will spend 3 weeks in Nicaragua participating in service-learning projects while reflecting on the application of behavior change approaches within the Nicaraguan cultural context. Frequent excursions will be part of the educational experience. Foundation of knowledge in Spanish is helpful. C—HES 384 (CD)

First Term (50751)/Nicaragua
Giles, Miller

354. International Communication. (3) In-depth look at the role of mass media in shaping communication between and about cultures using examples from traditional and emerging media systems. (CD)

Second Term (70505)/10:50-12:05 CARS 005 Hazen

370. Special Topics: Sport, Media and Society. (1-3) Examines the impact of sport—amateur and professional—on society’s communicative practices. Sport’s effect on mechanisms of social control and images of gender roles will be explored. Issues of race, rhetoric, gender equity, metaphors and fashion will be engaged. Counts toward the media studies concentration and the rhetorical studies concentration.

A—Second Term (70387)/9:25-10:40 CARS 005 Llewellyn

370 B, C. Special Topics. (1-3)
B—Second Term (70517)/India, Travel July 6-August 4 Mitra
C—First Term: Nonverbal Communication (50707) 9:25-10:40 CARS 005 Hannawa

Computer Science

101, 101L. Overview of Computer Science. (4) Lecture and laboratory. An introduction to the organization and use of computers. Topics include computer architecture, systems, theory, logic, programming, the Internet, multimedia, and ethical, legal, and social issues. Does not count toward the computer science major or minor. Lab—two hours. (D)

First Term
A—Lecture (50015)/9:25-10:40 MANC 241 Thomas
Laboratory (50016)/8:45-9:15 MANC 241 Turkett
B—Lecture (50724)/Laboratory (50725) EuroTour, May 20-June 24
Second Term
Lecture (70340)/9:25-10:40 MANC 241 Pryor
Laboratory (70341)/TR 8:00-9:15 MANC 241

393, 693. Individual Study. (1, 2, or 3; 1 or 2) Independent study directed by a faculty adviser. By prearrangement. No more than three hours may be counted toward the computer science major. Not to be counted toward the minor in computer science. P—POI.

First Term (50019, 50020)/To be arranged Thomas, John

Counseling

749. School Guidance and Counseling. (3) Counseling students only.

First Term (50073)/TBA Henderson

750. Vienna Theorists: Freud, Adler, et. al. (3) Counseling students only.

Second Term (70331)/TBA Ivers
### 760. Issues in School Counseling. (3) Counseling students only.
*First Term (50074)/TBA*  
**Henderson**

### 762. Issues in Clinical Mental Health. (3) Counseling students only.
*First Term (50072)/TBA*  
**Ivers**

### 771. Clinical Mental Health. (3) Counseling students only.
*First Term (50071)/9:00-3:00 TRIB A108*  
**Newsome**

### Economics

#### 150. Introduction to Economics. (3) Survey of micro and macroeconomic principles. Introduction to basic concepts, characteristic data and trends, and some analytic techniques. Preference in enrollment is given to students with sophomore or upperclass standing. (D)
*First Term (50412)/10:50-12:05 CARS 102*  
**MacDonald**

#### 224. Law and Economics. (3) Economic analysis of property, contracts, torts, criminal behavior, due process, and law enforcement. P—ECN 205. (D)
*First Term (50686)/10:50-12:05 CARS 101*  
**McCannon**

#### 261. American Economic Development. (3h) Application of economic theory to historical problems and issues in the American economy. P—ECN 150. (D)
*First Term (50685)/9:25-10:40 CARS 102*  
**MacDonald**

### Education

#### 787T. Teaching Advanced Placement. (3)
*June 14-18 (50582)/8:30-3:30 TRIBARR*  
**Milner**

#### 788. Teaching Foreign Language—Elementary. (3)
*June 21-25 (50047)/9:00-noon TRIBARR*  
**Redmond**

### Master Teacher Fellows Program

#### 707. Sociology of Diverse Learners. (3)
*July 6-Aug. 1 (70035)/2:00-4:00 TRIB B216*  
**Baker**

#### 712. Psychology of Diverse Learners. (3)
*June 7-July 2 (50048)/1:00-3:00 TRIB B216*  
**Sloan**

#### 716A. Professional Development. (3) POI.
*June 7-July 2 (50049)/TBA TRIBARR*  
**McCoy**

#### 716B. Professional Development. (3) POI.
*June 7-July 2 (50050)/TBA TRIBARR*  
**McCoy**

#### 721. Educational Research. (3) POI.
*June 7-July 2 (50051)/10:00-noon TRIB B216*  
**McCoy**

### Visiting International Fellows Program

#### 612. Teaching Children with Special Needs. (3)
*July 5-23 (50542)/3:00-5:00 TRIB A205*  
**Staff**

#### 707. Sociology of Diverse Learners. (3)
*July 5-23 (70037)/10:00-noon TRIB A206*  
**Baker**

#### 711. Reading Theory and Practice. (3)
*July 5-23 (70223)/9:00-noon TRIB B216*  
**Disher**

#### 712. Psychology of Diverse Learners. (3)
*July 5-23 (70038)/1:00-3:00 TRIB A207*  
**Staff**

#### 715. Descriptive Research. (3)
*June 14-July 1 (50421)/3:30-5:30 TRIB A206*  
**Cameron**

#### 716. Professional Development. (3)
*June 14-July 1 (50055)/TBA TRIBARR*  
**Cameron**

#### 717. Technology in Education. (3)
*June 14-July 1 (50339)/1:00-3:00/TRIB A10*  
**Reynolds**

#### 721. Educational Research. (3)
*June 14-July 1 (50056)/1:00-3:00 TRIB A206*  
**Cameron**

#### 758. Educational Leadership. (3)
*June 14-July 1 (50057)/10:00-noon TRIB A205*  
**Montaquila**

#### 764. Seminar in Curriculum and Instruction. (3)
*June 14-July 1 (50058)/9:30-noon TRIB A207*  
**Milner**

### Advanced Placement Institutes

#### 787. Teaching Advanced Placement. (3)
*June 14-July 18 (50559)/8:30-3:00 TRIBARR*  
**Milner**

#### 788. Teaching in Foreign Language—Elementary. (3)
*June 21-25 (50075)/9:00-noon TBA*  
**Redmond**

### Special Term/June 14-18/8:30-3:30

**Web site:** www.wfu.edu/education/ap
English

150. Literature Interprets the World. (3) Introduction to ways literary artists shape experience, focusing on one topic or selected topics; primarily discussion; writing intensive. P—ENG 111 or exemption from ENG 111. (D)
   First Term (50696)/9:25-10:40 TRIB A209 Franco
   Second Term (70344)/9:25-10:40 TRIB A203 Valbuena

165 A,B,C. Studies in British Literature. (3) Emphasis on important writers representing different periods and genres; primarily discussion; writing intensive. P—ENG 111 or exemption from ENG 111. (D)
   First Term
   A—(50372)/9:25-10:40 TRIB A202 Holdridge
   B—(50373)/10:50-12:05 TRIB A202 Holdridge
   Second Term (70482)/12:15-1:30 TRIB A209 Rapaport

175 A,B,C. Studies in American Literature. (3) Emphasis on important writers representing different periods; primarily discussion; writing intensive. P—ENG 111 or exemption from ENG 111. (D)
   First Term
   A—(50375)/9:25-10:40 TRIB A201 Maine
   B—(50376)/10:50-12:05 TRIB A201 Maine
   Second Term
   A—(70218)/10:50-12:05 TRIB A209 Rapaport
   B—(70216)/12:15-1:30 TRIB A202 Irwin-Mulcahy

323, 623. Shakespeare. (3, 3) Representative plays illustrating Shakespeare’s development as a poet and dramatist. Also listed as THE 323. P—ENG 111 or exemption from ENG 111.
   Second Term (70480, 70481)/12:15-1:30 TRIB A203 Valbuena

335, 635. 18th-Century British Fiction. (3, 3) Primarily the fiction of Defoe, Richardson, Fielding, Smollett, Sterne, and Austen. (D)
   First Term (50697, 50698)/9:25-10:40 TRIB A203 Richard

377, 677. American Jewish Literature. (3, 3) Survey of writings on Jewish topics or experiences by American Jewish writers. Explores cultural and generational conflicts, responses to social change, the impact of the Shoah (Holocaust) on American Jews, and the challenges of language and form posed by Jewish and non-Jewish artistic traditions. (CD, D)
   First Term (50699, 50700)/10:50-12:05 TRIB A209 Franco

379, 679. Literary Forms of the American Personal Narrative. (3, 3) Reading and critical analysis of autobiographical texts in which the ideas, style, and point of view of the writer are examined to demonstrate how these works contribute to an understanding of pluralism in American culture. Representative authors may include Hurston, Wright, Kingston, Angelou, Wideman, Sarton, Chuang Hua, Crews, and Dillard. (D)
   Second Term (70489, 70490)/10:50-12:05 TRIB A202 Irwin-Mulcahy

Entrepreneurship and Social Enterprise

100. Creativity & Innovation. (3) Interactive seminar introduces students to reading and processes from various disciplines that elucidate the interdisciplinary nature of creativity and enable students to create conditions that stimulate it. Projects and assignments are designed to encourage a “critical creativity” that challenges participants through inquiry, multi-faceted exploration and strategic development. Topics examined through writing and design assignments, group projects, and discussions include consciousness, receptivity, risk, ethics, self agency, and social engagement with the express objective of fostering creative potential and its application in all areas of experience.
   First Term (50747)/12:15-1:30 MANC ARR Detter
   Second Term (70401)/12:15-1:30 MANC 016 Detter

101. Foundations of Entrepreneurship. (3) Addresses the challenges of creating and sustaining organizations in today’s global environment. Provides an overview of the role and importance of entrepreneurship in the global economy and in society. Examines how individuals use entrepreneurial skills to craft innovative responses to societal needs. Also listed as BUS 113. (BUS 113 does not count towards a business school major.)
   First Term (50748)/9:25-10:40 MANC ARR Staff
   Second Term (70405)/9:25-10:40 MANC 016 Ramsey

350. Internships in Entrepreneurial Studies. (3) Offers students the opportunity to apply knowledge in an entrepreneurial for-profit or not-for-profit environment. Requirements include a course journal and a comprehensive report that showcase the student’s specific achievements and analyze the quality of their experience. P—POI.
   First Term (50424)/TBA Staff
   Second Term (70123)/TBA Staff

391. Independent Study in Entrepreneurship. (3) An independent project involving entrepreneurship or social enterprise carried out under the supervision of the faculty member. P—POI.
   First Term (50425)/TBA Staff
   Second Term (70124)/TBA Staff

Environmental Program

351. Natural Resource Conservation and the Fijian Way of Life. (1) Examines resource use in Fiji from both the historical and modern context. Includes a home stay in a typical Fijian village and an ethnographic study of one member of the host family.
   First Term (50741)/May 23-June 24 Browne

French

212. Exploring the French and Francophone World. (3) Explores significant cultural expressions from the French and francophone world. Emphasizes both the development of competence in speaking, reading and writing French, and understanding how particular French-speaking societies have defined themselves. P—FRH 153 or equivalent.
   First Term (50757)/Tours Anthony
   May 23-July 3
216. Studies in French and Francophone Literature and Culture. (3) Study of the ways in which various aspects of French and francophone cultures appear in different literary genres over certain periods of time. Emphasis is on reading and discussion of selected representative texts. May be repeated for credit when topics vary. Required for major. P—FRH 212, 213, or 214; or POI. (CD)

First Term (50758)/Tours
    May 23-July 3

323, 619. Advanced Grammar and Stylistics. (3h) Review and application of grammatical structures for the refinement of writing techniques. Emphasizes the use of French in a variety of discourse types. Attention is given to accuracy and fluency of usage in the written language. P—FRH 319 or equivalent or POI.

Second Term (70500, 70497)/10:30-12:30 GRNE 513
    Staff
    July 7-30

German and Russian

GES 340. German Masterworks in Translation. (3) Examination of selected works of German, Austrian, and Swiss fiction in English translation by such writers as Goethe, Schiller, Kafka, Mann, and Schnitzler. Literary periods, genres, and authors vary according to instructor. Students may not receive credit towards the German major or minor for both GES 340 and GES 331.

Second Term (70354)/1:40-2:25 GRNE 340
    Wiggers

Health and Exercise Science

160. Beginning Golf. (1) A summer beginning golf course taught off campus at Par 3 and driving range. Clubs are provided. Travel time to site is approximately twenty minutes. First class meets in the gym, Room 208. Fee approximately $75.

First Term (50041)/MW 12:15-1:30 Gym 208
    Stroupe

Second Term (70030)/MW 12:15-1:30 Gym 208
    Stroupe

310. Clinical Externship. (1.5) Application of theory and methods of solving problems in a specialized area according to the student's immediate career goals. Open only to majors. Pass/Fail only. P—POI.

First Term (50525)/TBA Gym 312
    Nixon

Second Term (70357)/TBA Gym 312
    Nixon

311. Internship in Rehabilitation. (1.5) A summer experience in the campus rehabilitation programs including written case study analyses of selected patients with a focus upon risk factor assessment and review of multiple intervention strategies, in conjunction with participation in physiologic monitoring of patients during therapeutic sessions. Pass/Fail. HES majors only. P—POI.

First Term (50527)/TBA
    Miller

Second Term (70358)/TBA
    Miller

382. Individual Study. (1-2) Independent study directed by a faculty adviser. The student must consult the adviser before registering for this course. HES majors only. P—POI.

First Term (50040)/TBA
    Nixon

Second Term (70029)/TBA
    Nixon

384. Special Topics in Health and Exercise Science. (1.5, 2, 3) Intensive investigation of a current scientific research topic in health or exercise science with focus on a specific topic. May be repeated for credit if topic differs. P—Contingent on topic offered and POI.

First Term
    A—(50591)/TBA/Nicaragua
    Giles, Miller
    B—(50735)/TBA

Second Term (70181)/TBA
    Miller

History

101. Western Civilization to 1700. (3h) Survey of ancient, medieval, and early modern history to 1700. Focus varies with instructor. Credit cannot be received for both 101 and 103, or 102 and 104. (CD, D)

Second Term (70485)/9:25-10:40 TRIB A103
    Fitzgibbon

103. World Civilizations to 1500. (3) Survey of the ancient, classical, and medieval civilizations of Eurasia with a brief look at American and sub-Saharan societies. Focus varies with instructor. Credit cannot be received for both 101 and 103, or 102 and 104. (CD, D)

Second Term (70486)/1:30-2:45 TRIB A102
    Lerner

104. World Civilizations since 1500. (3) Survey of the major civilizations of the world in the modern and contemporary periods. Focus varies with instructor. Credit cannot be received for both 101 and 103, or 102 and 104. (CD, D)

First Term (50693)/12:15-1:30 TRIB A102
    Parent

105. Africa in World History. (3) Examines the continent of Africa from prehistory to the present in global perspective, as experienced and understood by Africans themselves. (CD, D)

First Term (50694)/10:50-12:05 TRIB A102
    Parent

304. Travel, History and Landscape in the Mediterranean. (3) This course considers broader debates about the nature of “Mediterranean” societies in the late medieval and early modern period through case studies of particular places. Topics include cross-cultural cooperation and conflict, travel and travel narratives, the creation of national identities through public history, and contests over development and/or conservation of natural and cultural resources. Offered only in the Mediterranean.

First Term (50732)/May 19-June 26
    O’Connell
    Mediterranean

308, 608. The World of Alexander the Great. (3h) Examination of Alexander the Great's conquests and the fusion of Greek culture with those of the Near East, Central Asia, and India. Emphasis is on the creation of new political institutions and social customs, modes of addressing philosophical and religious issues, and the achievements and limitations of Hellenistic civilization.

Second Term (70487, 70488)/9:25-10:40 TRIB A102
    Lerner
369, 669. Modern Military History. (3, 3) Making war in the modern era, with special attention to the social context of military activity. Counts toward the American distribution for majors. Credit not allowed for both HST 369 and MIL 229.

First Term (50692, 50695)/9:25-10:40 TRIB B117 Hughes

Humanities

213. Studies in European Literature. (3) Texts studied are by such authors as Dante, Montaigne, Cervantes, Goethe, Dostoevsky, and Camus. (D)

First Term (50708)/10:50-12:05 GRNE 512 Orlandi

215. Germanic and Slavic Literature. (3) Texts studied are by such authors as Von Eschenbach, Hoffman, Turgenev, Dostoevsky, Ibsen, and Kafka. (D)

First Term (50177)/12:15-1:30 GRNE 341 McAllister
Second Term (70088)/12:15-1:30 GRNE 341 Carollo

216. Romance Literature. (3h) Texts studied are by such authors as Boccaccio, Calderón, Flaubert, Machado de Assis, Gide, and Lampedusa. (D)

First Term (50518)/May 11-June 9 Venice, Italy Lanzoni

219. Introduction to Japanese Literature. (3) Major works of poetry, drama, and fiction from the classical and modern periods. Also listed as EAL 219. (D)

Second Term (70057)/9:25-10:40 GRNE 341 Phillips

Journalism

298. Internship. (1.5) Assists students in gaining practical experience in news-related enterprises, under faculty supervision.

First Term (50308)/TBA Staff
Second Term (70440)/TBA Staff

Master of Arts in Liberal Studies

774. The History and Culture of Venice. (3) An in-depth introduction to Venetian culture and history, ranging from its unlikely origins in the 7th century to the present day.

First Term (50760)/Venice, Italy P. Kairoff
Travel dates: June 12-20

786. Directed Study. (1-3) Working with a faculty advisor, the student completes a special reading project in an area not covered in regular courses or a special research project not related to the master's thesis. A student who wishes to enroll must complete the Directed Study Form and submit it to the program director with his or her advisor's signature. May be repeated once for credit with the permission of the program director.

First Term (50215) Staff
Second Term (70138) Staff

791. Thesis Research. (3)

First Term (50216) Staff
Second Term (70139) Staff

839. Human Rights and Humanities. (3) Examines human rights from the point of view and with the resources of the humanities. By examining works of history, literature, film, and philosophy, this course will study the origin and spread of the idea of rights in the 18th century, the active suppression of rights in colonial contexts in the 19th and early 20th century, the revival of rights by the UN after WWII, and the current state of rights.

First Term (50687)/MW 6:00-9:00 TRIB A209 Franco

840. Psychology of Art. (3) Interdisciplinary exploration of what draws individuals to the aesthetics of painting, sculpture, and architecture. Covers psychological theories, both current and historical, across multiple domains. Topics include psychoanalysis, personality development, cognitive psychology, social psychology, biopsychology, symbolic-cultural psychology, transcendental psychology, and visual perspective psychology.

Second Term (70479)/MW 6:00-9:00 GRNE 312 Schirillo

Master of Divinity Program

The Master of Divinity (MDiv) degree is a 90 credit-hour program that joins academic and professional preparation for ministry. The standard time for completion of the program is three academic years. Full-time student status is at least nine credit hours per semester. The MDiv is a graduate degree. Completion of a bachelor’s degree is required prior to admission. For more information, call 336.758.5121 or 3748.

Biblical Studies


First Term (50133)/9:15-10:45 TRIB A301 Powell


Second Term (70083)/9:15-10:45 TRIB A301 Powell

Cross Disciplinary Studies

501. Religious Traditions, Spiritual Practices, Beliefs, and Healthcare Professions. (3) Introduces students to the essential features of spirituality as they are relevant to health practices and contemporary health care environments, as well as personal and professional identities of health care professionals. Introduces theoretical and ethical frameworks for understanding self, other, and the spiritual context of health care. Begins the development of skills that respect, understand, utilize, and integrate patients’ health professionals’ spiritualities in the service and care of healing.

First Term (50456) Jensen
601. Spirituality, Religion, and Clinical Medical Ethics. (3) Introduces medical and divinity students to religious and spiritual issues that are often the focus of clinical ethics consultation in a major medical center. Attention is given to the development of skills to assist the medical provider and/or spiritual caregiver in clinical situations.

Mathematics

105L. Fundamentals of Algebra and Trigonometry Lab. (1) A review of the essentials of algebra and trigonometry in a guided laboratory setting. Admission by permission only. Not to be counted towards any major or minor offered by the mathematics department. Pass/Fail only.

First Term (50597)/MR 1:00-2:00 MANC 125 Connolly
Second Term (70416)/MR 1:00-2:00 MANC 125 Connolly

107. Explorations in Mathematics. (4) Introduction to mathematical reasoning and problem solving. Topics vary by instructor and may include one or more of the following: knot theory, Euclidean and non-Euclidean geometry, set theory, cryptography, discrete models, number theory, discrete mathematics, chaos theory, probability, and MAPLE programming. Laboratory—1 hour. (D, QR)

Second Term (70374)/10:50-12:05 MANC 245 Wilson


First Term (50538)/9:25-10:40 MANC 125 Norris
Second Term (70375)/12:15-1:30 MANC 124 Howards

111. Calculus with Analytic Geometry I. (4) Functions, trigonometric functions, limits, continuity, differentiation, applications of derivatives, introduction to integration, the fundamental theorem of calculus. (D, QR)

First Term (50539)/9:25-10:40 MANC 245 Allen
Second Term (70376)/9:25-10:40 MANC 125 Robinson

112. Calculus with Analytic Geometry II. (4) Techniques of integration, indeterminate forms, improper integrals, transcendental functions, sequences, Taylor's formula, and infinite series, including power series. (D, QR)

First Term (50540)/8:00-9:15 MANC 125 Carmichael
Second Term (70377)/1:40-2:45 MANC 020 Berenhaut

117. Discrete Mathematics. (4) Introduction to various topics in discrete mathematics applicable to computer science including sets, relations, Boolean algebra, propositional logic, functions, computability, proof techniques, graph theory, and elementary combinatorics. (D, QR)

First Term (50712)/12:15-1:30 MANC 124 Howards

354, 654. Discrete Dynamical Systems. (3) Introduction to the theory of discrete dynamical systems as applied to disciplines such as biology and economics. Includes methods for finding explicit solutions, equilibrium and stability analysis, phase plane analysis, analysis of Markov chains, and bifurcation theory. P—MTH 112 and 121. (D)

Second Term (70511, 70512)/9:25-10:40 MANC 124 Jiang

Military Science

114. Leadership. (1.5) Examination of the fundamentals contributing to the development of a personal style of leadership with emphasis on the dimensions of junior executive management; specifically in the areas of business, politics, sports, and the military.

Second Term (70428)/TBA Staff

Music

101. Introduction to Western Music. (3) Basic theoretical concepts and musical terminology. Survey of musical styles, composers, and selected works from the Middle Ages through the present day. Satisfies the Division III requirement. May not count toward the majors or minor in music.

First Term (50706)/9:25-10:40 SFAC M308 Goldstein

Philosophy

111. Basic Problems of Philosophy. (3) An examination of the basic concepts of several representative philosophers, including their accounts of knowledge, man, God, mind, and matter. Classes limited to 20 students.

First Term
A—(50521)/8:00-9:15 TRIB A306 Toner
B—(50522)/10:50-12:05 TRIB A306 Brandon
C—(50688)/9:25-10:40 TRIB A306 Howards

Second Term
A—(70351)/12:15-1:30 TRIB A306 Thompson
B—(70352)/1:40-2:55 TRIB A306 Thompson

160. Introduction to Moral and Political Philosophy. (3) Examination of basic concepts and problems in moral and political thought, including questions of right and wrong, virtue, equality, justice, individual rights, and the common good. (D)

First Term (50523)/1:40-2:55 TRIB A306 Brandon

164. Contemporary Moral Problems. (3) A study of pressing ethical issues in contemporary life, such as abortion, euthanasia, animal rights, affirmative action, marriage, cloning, pornography, and capital punishment. (D)

Second Term (70353)/10:50-12:05 WING 209 Crow

Physics

109. Astronomy. (4) Introductory study of the universe consisting of descriptive astronomy, the historical development of astronomical theories, and astrophysics. Knowledge of basic algebra and trigonometry is required. Lab—2 hours. (D)

First Term (50402)/12:15-1:30 OLIN 103 Carlson
Lab MTW/9:00-10:50 p.m. OLIN 105
110, 110L. Introductory Physics. (4) Conceptual, non-calculus one-semester survey of the essentials of physics, including mechanics, wave motion, heat, sound, electricity, magnetism, optics, and modern physics. Not recommended for premedical, mathematics, or science students. Credit allowed for only one of 110, 111, and 113. Lab—2 hours (D, QR)
   First Term (50749, 50750)/12:15-4:15 OLIN 101  Gatbold
   Lab/OVIN 105

113, 113L. General Physics I. (4) Essentials of mechanics, wave motion, heat, and sound treated with some use of calculus. Recommended for science, mathematics, and premed students. Credit allowed for only one of 110, 111, and 113. Lab—2 hours. C—MTH 111 or equivalent. (D, QR)
   First Term (50199, 50200)/8:30-12:30 OLIN 101  Hodge

114, 114L. General Physics II. (4) Essentials of electricity, magnetism, optics, and modern physics treated with some calculus. Recommended for science, mathematics, and premed students. Lab—2 hours. P—MTH 111 and PHY 111 or 113. (D, QR)
   Second Term (70125, 70128)/8:30-12:30 OLIN 101  Ucer

381, 382. Research. (1.5/3, 1.5/3) Library, conference, computation, and laboratory work performed on an individual basis. P—POI.
   First Term (50219, 50220)  Staff
   Second Term (70144, 70145)  Staff

Political Science

114. Comparative Politics. (3) Analysis of political institutions, processes, and policy issues in selected countries. Case studies are drawn from Africa, Asia, Europe, and Latin America. (CD, D)
   First Term (50592)/10:50-12:05 TRIB A302  Coates

116. International Politics. (3) Survey of the forces which shape the relations among states and some of the major problems of contemporary international politics. (CD, D)
   Second Term (70002)/10:50-12:05 TRIB A302  Durotoye

223. Blacks in American Politics. (3) Survey of selected topics, including black political participation, political organizations, political leadership, and political issues. Shows the relationship of these phenomena to American political institutions and processes as a whole.
   Second Term (70003)/9:25-10:40 TRIB A302  Durotoye

237. Comparative Public Policy in Selected Industrialized Democracies. (3) Analysis of public policy choices involving such matters as health care, education, environment, and immigration in Western Europe and the U.S.
   First Term (50593)/1:40-2:55 TRIB A302  Coates

252. Topics in International Politics: Afghanistan and Iraq Wars. (3) Intensive study of one or more major problems of contemporary international politics. Course may be retaken for credit if topic varies.
   First Term (50682)/12:15-1:30 TRIB C316  Kennedy
   First Term (50744)/May 29-July 16  Brister
   Fez, Morocco

259, 659. The Arab-Israeli Conflict. (3, 3) Analysis of factors influencing the relationship between Israel and its neighbors relative to fundamental aspects of United States, Israeli, Palestinian, and Arab states policies.
   First Term (50683, 50684)/9:25-10:40 TRIB C316  Kennedy

287, 687. Individual Study. (2 or 3) Intensive research leading to the completion of an analytical paper conducted under the direction of a faculty member. Students are responsible for initiating the project and securing the permission of an appropriate instructor. P—POI.
   First Term (50007, 50008)/TBA  Lee
   Second Term (70005, 70185)/TBA  Lee

288, 688. Directed Reading. (2 or 3) Concentrated reading in an area of study not otherwise available. Students are responsible for initiating the project and securing the permission of an appropriate instructor. P—POI.
   First Term (50009, 50010)/TBA  Lee
   Second Term (70006, 70009)/TBA  Lee

289, 689. Internship in Politics. (2 or 3) Field work in a public or private setting with related readings and an analytical paper under the direction of a faculty member. Students are responsible for initiating the project and securing the permission of an appropriate instructor. Normally one course in an appropriate subfield will have been taken prior to the internship. P—POI.
   First Term (50011, 50012)/TBA  Lee
   Second Term (70007, 70010)/TBA  Lee

Psychology

100. Learning to Learn. (3) A workshop designed primarily for first- and second-year students who wish to improve their academic skills through the application of basic principles of learning, memory, organization, etc. Third and fourth year students by permission of instructor only. Pass/Fail only.
   Second Term (70044)/9:25-10:40 GRNE 311  Shuman

151. Introductory Psychology. (3) A systematic survey of psychology as the scientific study of behavior. Prerequisite to all other courses in psychology. (D)
   First Term (50418)/12:15-1:30 GRNE 313  Greene
   Second Term (70267)/12:15-1:30 GRNE 313  Schirillo

245. Survey of Abnormal Behavior. (3) Study of problem behaviors such as depression, alcoholism, antisocial personality, the schizophrenias, and pathogenic personality patterns, with emphasis on causes, prevention, and the relationships of these disorders to normal lifestyles. P—PSY 151. (D)
   First Term (50086)/12:15-1:30 GRNE 308  Edwards

265. Human Sexuality. (3) Explores the psychological and physiological aspects of human sexuality, with attention to sexual mores, sexual deviances, sexual dysfunction, and sex-related roles. P—PSY 151. (D)
   First Term (50541)/10:50-12:05 GRNE 308  Batten
### Religion

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Description</th>
<th>Instructor(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>103.</td>
<td>Introduction to the Christian Tradition</td>
<td>3</td>
<td>A study of Christian experience, thought, and practice. Focus varies with instructor. (D)</td>
<td>Crow</td>
</tr>
<tr>
<td>105.</td>
<td>Monotheisms: Judaism, Christianity, and Islam</td>
<td>3</td>
<td>Examines the history, thought, and practices of these three monotheistic traditions in global perspective. Focus varies by instructor. (D)</td>
<td>Hoglund</td>
</tr>
<tr>
<td>106.</td>
<td>The Bible in America</td>
<td>3</td>
<td>Critical examination of the ways in which various individuals and groups have interpreted, appropriated and used the Bible in America. Focus varies with instructor. (D)</td>
<td>Foskett</td>
</tr>
<tr>
<td>107.</td>
<td>Introduction to African Religions</td>
<td>3</td>
<td>Study of the basic features of African religious systems and institutions, with focus on the cultural, economic and political factors that have informed global preservations of an African worldview. (CD, D)</td>
<td>Ilesanmi</td>
</tr>
<tr>
<td>108.</td>
<td>Introduction to Hindu Traditions</td>
<td>3</td>
<td>Examines historical, political, and cultural developments of various traditions placed under the heading “Hinduism” in South Asia and abroad, with focus on ritual, myths, literature, and imagery that reflect their diverse beliefs and practices. (CD, D)</td>
<td>Whitaker</td>
</tr>
<tr>
<td>109.</td>
<td>Introduction to Buddhist Traditions</td>
<td>3</td>
<td>Study of the thought, history, and practices of Buddhist traditions in Asia. (CD, D)</td>
<td>Whitaker</td>
</tr>
</tbody>
</table>

### Sociology

<table>
<thead>
<tr>
<th>Course Code</th>
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</tr>
</thead>
<tbody>
<tr>
<td>151.</td>
<td>Principles of Sociology</td>
<td>3</td>
<td>General introduction to the field, social organization and disorganization, socialization, culture, social change, and other aspects. Required for all sociology majors and minors. (D)</td>
<td>Bechtel</td>
</tr>
<tr>
<td>152.</td>
<td>Social Problems</td>
<td>3</td>
<td>Survey of contemporary American social problems. (D)</td>
<td>Wahl</td>
</tr>
<tr>
<td>154.</td>
<td>The Sociology of Deviant Behavior</td>
<td>3</td>
<td>A sociological analysis of the nature and causes of and societal reaction to deviant behavior patterns such as mental illness, suicide, drug and alcohol addiction, sexual deviation, and criminal behavior. (D)</td>
<td>Bechtel</td>
</tr>
</tbody>
</table>

### Spanish

<table>
<thead>
<tr>
<th>Course Code</th>
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<th>Instructor(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>111-112.</td>
<td>Elementary Spanish I, II</td>
<td>3, 3</td>
<td>Two-semester sequence (or summer session) designed to help students develop the ability to understand and speak Spanish and also learn to read and write Spanish at the elementary level. Labs required.</td>
<td>Shade</td>
</tr>
<tr>
<td>153S.</td>
<td>Intensive Beginning and Intermediate Spanish in an Immersion Setting</td>
<td>5</td>
<td>Designed to enable students to achieve proficiency in Spanish language at the beginning-intermediate level by developing reading, writing, and conversation skills and preparing students for oral and written discussion of readings. Offered only in the summer. (ISLI) P—SPN 111 (SPN 112 strongly recommended); or SPA 111 (SPA 112 strongly recommended) or POI.</td>
<td>Turner</td>
</tr>
<tr>
<td>119.</td>
<td>Internship in Spanish Language</td>
<td>1.5-3</td>
<td>P—SPN 219 or 319 and POI.</td>
<td>Gala</td>
</tr>
<tr>
<td>212.</td>
<td>Exploring the Hispanic World</td>
<td>3</td>
<td>Exploration of significant cultural expressions from the Spanish-speaking world. Emphasis both on the development of competence in speaking, reading and writing Spanish and on understanding how particular Hispanic societies have defined themselves. P—SPN 153 or SPA 153; or equivalent.</td>
<td>Caro</td>
</tr>
<tr>
<td>213A.</td>
<td>Encounters: Hispanic Literature and Culture</td>
<td>3</td>
<td>Encounters with significant literary expressions from the Spanish-speaking world. Emphasis on the advancement of competence in speaking, reading and writing and on the analysis of literature in its cultural contexts. Highly recommended for prospective majors and minors. P—SPN 153 or SPA 153; or equivalent.</td>
<td>Caro</td>
</tr>
</tbody>
</table>
316. Spanish Conversation. (3) Based on cultural material intended to increase students' aural skills and oral proficiency by systematically increasing vocabulary and reinforcing command of specific grammatical points. Counts toward the major. Not open to students who have taken college courses in a Spanish-speaking country. Same as SPA 220. P—200-level course or equivalent.

First Term
A—(50702)/10:50-12:05 GRNE 513 Sanhueza
B—(50736)/TBA Gala
Second Term (70521)/TBA Gala

317. Literary and Cultural Studies of Spain. (3) Study of the cultural pluralism of Spain through selected literary and artistic works to promote understanding of Spain's historical development. Same as SPA 217. P—200-level course or POL. (CD)

First Term (50739) Gala
Second Term (70524) Gala

318. Literary and Cultural Studies of Spanish America. (3) Study of selected major works of Spanish-American literature within their historical and cultural contexts. Emphasis is on these contexts, including political structures, intellectual currents, art, music, and film, to promote understanding of Spanish America's historical development. Same as SPA 218. P—200-level course or POL. (CD)

First Term (50740) Gala
Second Term (70524) Gala

359, 679. Special Topics. (1.5 or 3) Special topics in Transatlantic literature and culture. May be repeated for credit. P—SPN 317 or 318; or SPA 217 or 218; or POL.

Second Term (70492, 70493)/9:30-11:30 GRNE 512 Mayers

389. Internship in Spanish for Business and the Professions. (1.5-3) Under faculty supervision, a student completes an internship in a bilingual business or professional setting. Does not count toward major or minor. Same as SPA 385. Pass/Fail only. P—SPN 387 or SPA 329.

First Term (50738) Gala
Second Term (70523) Gala

Theatre and Dance

Theatre

110. Introduction to the Theatre. (3) For the theatre novice. Survey of the theory and practice of the major disciplines of theatre art: acting, directing, playwriting, and design. (D)

First Term (50397)/10:50-12:05 SFAC 208 Collins
Second Term (70099)/12:15-1:30 SFAC 208 Friedenberg

130. Dynamics of Voice and Movement. (3) Building awareness of the actor's instrument through the development of basic vocal and physical skills, emphasizing relaxation, clarity, expressiveness, and commitment, along with spontaneity, centering, and basic technical skills.

Second Term (70395)/1:40-2:55 SFAC 121 Roy

140. Acting I. (3) Fundamental acting theory and techniques including exercises, monologues, and scene work.

First Term (50398)/1:40-2:55 SFAC 121 Davis

283. Practicum. (1-1.5) Projects under faculty supervision. May be repeated for no more than three hours. P—POD.

First Term (50399)/TBA Staff
Second Term (70363)/TBA Staff

294. Individual Study. (1-3) Research and readings in an area of interest to be approved and supervised by a faculty adviser. May be taken for no more than three times for a total of not more than nine hours. P—POI.

Second Term (70237)/TBA Staff

Dance

122. Special Topics in Dance—Hip Hop. (2) Fundamentals of Hip Hop dance technique.

First Term (50173)/10:50-12:05 SFAC 204 Yarborough
Second Term (70268)/9:25-10:40 SFAC 204 Yarborough
Advanced Placement Institute for Teachers of Advanced Placement Courses

The Advanced Placement Institute offers one-week courses for Advanced Placement teachers of Chemistry for New and Experienced Teachers, English Literature and Composition for New and Experienced Teachers, United States History for New and Experienced Teachers, English Language and Composition, Calculus AB, Calculus BC, Psychology, U.S. Government and Politics and Spanish Language. The Institute classes begin June 14 and end June 18. The courses are taught by experienced consultants and readers from the College Board who regularly teach advanced placement courses in each subject.

Visit www.wfu.edu/education/ap for more information. Teachers interested in the program should write to A.P. Institute Coordinator, P.O. Box 7266, Winston-Salem, NC 27109-7266; or telephone 336.758.5525; or e-mail wakeap@wfu.edu

Athletic Camps

Wake Forest offers a number of summer athletic camps for boys and girls. For a complete listing, visit www.wfu.edu/summer and select “Summer Camps.”

Conferences

Wake Forest University Conference Services hosts educational, religious, and athletic camps and conferences. Visit http://conferences.wfu.edu for upcoming camps and conference opportunities. Housing for interns is also available.

Intensive Summer Language Institute (ISLI)
Wake Forest University Campus

The Intensive Summer Language Institute offers (SPN 153S) Intensive Intermediate Spanish and (SPN 213) Encounters: Hispanic Literature and Culture, an accelerated five-week course. ISLI is designed to develop intermediate proficiency in speaking, listening, reading, and writing. The revised program allows students to complete their divisional requirement by the end of the semester.

Classes offer smaller enrollments to allow for more individualized instruction. Requirements include daily classes, six hours per day; one-hour daily lunches with instructors in the target language; two-hour extracurricular activities two evenings per week; two Saturday mornings; and a pledge to speak the target language. Housing is possible in a language designated residence hall.

The deadline for registration is April 15. Contact Encarna Turner by that date if you wish to be housed in a language designated residence hall. Visit www.wfu.edu/isli. For information, call 336.758.5540, or e-mail: turnermm@wfu.edu.

The Learn-to-Learn Course

Taught on the Wake Forest University campus since 1972, these two-week study skills courses teach students how to learn more efficiently. Courses are offered for any middle school, high school and college students who want to improve in school. Sessions are offered in June and July.

Visit www.studyorkills.net, e-mail info@studyskills.net, or phone: 800.969.0525 for more information.

Master of Arts in Education

The Department of Education offers the master of arts in education degree in the areas of biology, chemistry, English, French, mathematics, physics, social studies, and Spanish. These programs have been approved by the Board of Education of North Carolina as meeting state license requirements.

One-half tuition scholarships are available to teachers currently teaching in Southern Association-certified public or private schools who wish to enroll for graduate courses in the summer. For courses offered this summer, see the education curriculum section of this bulletin.

For those who wish to attend summer session as degree-seeking graduate students, application should be made to the dean of the Graduate School. The graduate bulletin and forms for admission and financial assistance can be obtained from the Office of the Dean of the Graduate School.

Master of Arts in Liberal Studies (MALS)

The Master of Arts in Liberal Studies is designed for adults who wish to pursue advanced studies in the liberal arts to satisfy their intellectual curiosity and for their own pleasure.

Application forms and further details can be found at the Graduate School Web site: http://graduate.wfu.edu. For further information, call 336.758.5232. For courses offered, see the curriculum section of this bulletin.

Museum of Anthropology Day Camps

Summer camps for children ages 6-12 will be held July 5-9, July 12-16, and July 19-23. The camp theme is Japan, and Mako Aoki, who is visiting Wake Forest on a grant from the Japanese Outreach Initiative, will co-teach the sessions. Campers will enjoy a unique opportunity to learn about Japanese culture from a native Japanese person. Call 336.758.5643 or visit the museum Web site at www.wfu.edu/moa for more information.

Social Stratification in the Deep South

The on-site component of this course (SOC 318) is focused in three primary areas: ethnographic observation of social stratification in the American Deep South, service learning, and community experts. The travel is structured around important key sites in the attempt to understand the
social history for civil rights. Specifically, students spend time living and learning in local communities and meeting with local experts.

In Birmingham, Alabama, students meet with Barbara Shores Lee, the first African American woman appointed to the southeast circuit court and Peggy Heidi, a local teacher, who grew up on Dynamite Hill. Peggy Heidi will lead a guided tour of Dynamite Hill that includes a visit to local citizens who lived there during the bombings and continue to live there today.

The trip also includes a multi-day visit to the Mississippi Delta region, including Cleveland, Merigold, (to hear live, local Blues in one of the few remaining authentic juke joints), and Sumner (the site of the Emmitt Till trial).

In Bay St. Louis, Mississippi, students spend two days participating in a service learning project with the Hancock County library—a project that was begun in the summer of 2007. Additional major sites will include New Orleans: a tour of the lower 9th Ward, meetings with ACORN (a local housing agency, also setting up “transitional” housing for returning residents who have been incarcerated, hospitalized for drug use etc), and a day-long tour and information session (including meetings with inmates) at Parchman prison farm (Parchman, Mississippi).

For more information, contact Professor of Sociology, Earl Smith at smitheas@wfu.edu.

Summer Management Program

This intensive program (BUS 295, 8 hours/Pass-Fail) is designed for rising juniors and rising seniors (non-business majors) interested in acquiring an understanding of fundamental business concepts.

The integrated curriculum involves study in accounting, finance, information systems, management, strategy, marketing, legal issues in business, operations, human resources, and entrepreneurship, and exposes students to critical issues in today's business climate. The approach of the program incorporates lectures, team assignments, business simulation, and case studies. It is highly interactive. No specific technical requirements are required. Eight hours toward graduation will be granted upon successful completion of the program. The program occurs during Summer Session I.

Admission to this program is by application only and is competitive. For more information, visit the Summer Management Program Web site (www.summer.business.wfu.edu) or contact Ben King, The Schools of Business, P.O. Box 7285, Winston-Salem, NC 27109-7285, 336.758.4903, kingbt@wfu.edu.

Summer Research Programs Wake Forest University Graduate School of Arts and Sciences, Bowman Gray Campus

Four summer programs at the Wake Forest University Graduate School, Bowman Gray Campus, offer hands-on research experience in laboratories, a lecture series, and an inside preview of career opportunities in biomedical research and education.

For those interested in graduate school in the biomedical sciences two programs are offered. Rising junior and senior undergraduates may apply to the Summer Research Opportunities Program in Biomedical Sciences. The Excellence in Cardiovascular Sciences Summer Research Program is open to minority and disadvantaged undergraduate students at any level. For individuals interested in medical or graduate school in translational research areas, there are two additional programs. The Wake Forest Institute for Regenerative Medicine (WFIRM) offers summer research experiences on a variety of research topics and the Translational Sciences Institute Scholars program provides exposure to research in a team setting.

The deadline for applications is Feb. 15, 2010. Links to each program's Web site (including program descriptions, eligibility requirements, contact information, and applications) are available at http://graduate.wfu.edu/summerprograms.

WAKE Washington, D.C. Program

Using a separate, preliminary application and interview process, Wake Forest University students (rising sophomores, juniors, and seniors) are selected to participate in a 10 1/2-week summer internship in Washington, D.C. Each student receives 8 hours credit from the combination of an internship (5h) and an academic course (3h). All portions of the WAKE Washington D.C. program occur in and around the nation's Capitol between May 26 and August 6 and are coordinated onsite in affiliation with The Washington Center. For further information about program costs, housing, credits, and application, contact Associate Dean Paul N. Orser (somer@wfu.edu).

Mountain-top Ecology, Wyoming

(BIO 348/648). A four-credit course titled Mountain-top Ecology, Rocky Mountains, Wyoming will be offered. The course will last about 3-4 weeks, beginning the first week of July, and will be held at Tan Mile Inn near Saratoga, Wyoming (Medicine Bow Mountains, southeast Wyoming). The course introduces students to the ecological challenges of living at high altitude where a host of abiotic and biotic factors limit growth and reproduction in both plants and animals. Adaptations to these challenges include physiological and structural differences compared to lower elevation species. Students are immersed in an ecological setting. Research involvement is emphasized.

Dates are July 7-28. Contact William Smith (smithwk@wfu.edu) for more information.
Australia and Fiji

Ecology and Resource Management of Southeast Australia. (BIO 356) This program is field oriented, with extensive travel through the ecosystems of southeastern Australia. Students will attend lectures, read background material and conduct field exercises that focus on ecosystem functions, biodiversity estimates, resource management and conservation. Natural Resource Conservation and the Fijian Way of Life. (ENV 351) is an optional one-week course in Fiji that examines resource use in Fiji from both the historical and modern context. This optional trip includes a homestay in a typical Fijian village and an ethnographic study of a member of the host family.

Dates for BIO 356, Australia, are May 23-June 16. Dates for ENV 351, Fiji, are June 17-June 24. For more information, contact Robert Browne, biology: brownera@wfu.edu.

Europe

EuroTour. A guided tour of Europe to study its physical, economic, social, and cultural environments will be offered during the first term of the summer session. Cities to be visited include Amsterdam, Paris, Interlaken, Florence, Rome, Venice, Budapest, Prague, Krakow, Berlin, Copenhagen, and London. ART 103, Survey of Western Art provides 3 hours credit in Division III. CSC 101, Overview of Computer Science, provides 4 hours credit in Division V. All courses are divisional and require permission of instructor.

Dates are May 20-June 24. For more information, contact William Turkett, computer science: turketwh@wfu.edu. Visit the tour Web site at www.wfu.edu/EuroTour.

Travel, Landscape and History in the Mediterranean. (HST 304). This course considers broader debates about the nature of “Mediterranean” societies in the late medieval and early modern period through case studies of Venice, Sicily, Crete, and Turkey. Topics include cross-cultural co-operation and conflict, travel and travel narratives, the creation of national identities through public history, and the contests over development and/or conservation of natural and cultural resources. The course includes active engagement with the landscape through outdoor adventure, including hiking, snorkeling, kayaking, and sailing. Students can receive credit towards a major in history and/or minors in environmental studies and international studies.

Travel dates are from May 19-June 26. For more information, contact Monique O’Connell: oconneme@wfu.edu, or Mark Henley henleyme@wfu.edu/336.758.6046.

England and France

Biochemistry: Macromolecules and Metabolism. (CHM 370). This course will begin in London (1 week) and continue in Cambridge (3 weeks) with a long weekend excursion to Paris. The goal of this course is to understand the fundamentals of biomolecular structure and function. Key metabolic pathways will be studied with-in the context of energy utilization by organisms. Particular emphasis will be placed on the discoveries that led to our current understanding of modern biochemistry. Tours of science museums, historical sites and modern biochemistry labs will be arranged. Given the condensed nature of this summer course, some preparation prior to arrival in London will be necessary. No lab will be offered, so students who want to take or need to take CHM370L may do so in a semester following their return to campus. CHM223, CHM280, and BIO214 are prerequisites for this course.

Travel dates are May 30-June 25. For more information, visit http://studyabroad.wfu.edu or contact Rebecca Alexander, chemistry: alexanr@wfu.edu.
London and Bordeaux. (ACC 221) The London and Bordeaux program is based at the Worrell House (2 weeks) and at the Bordeaux Business School (2 weeks). The Worrell House is centrally located in London, near Regent’s Park, with easy access to all major attractions in London. Located in southwest France, Bordeaux is known for its worldclass wines, impressive 18th-century architecture, wide avenues and welltended parks. In recent years, this city of approximately 800,000 residents has undergone extensive renovations. It is home to excellent museums, a vibrant night life and a diverse population that includes more than 60,000 university students. The Bordeaux Business School has a major emphasis on international business education.

Dates are May 10 to June 9. For more information, visit http://studyabroad.wfu.edu, or contact Terry Baker: bakert@wfu.edu.

Tours, France Summer Study. (FRH 212, 216) The summer study abroad program in Tours, France is based at the Institut de Touraine, a highly regarded language school affiliated with the University of Tours. The city of Tours, with its many parks and formal gardens, café-lined boulevards, and thriving university, is situated along the banks of the Loire River, an hour by train from Paris. A vibrant cultural center, Tours hosts jazz, rock, and classical music festivals in June.

Students live with host families and take 9 hours of coursework. The program is designed to accommodate both intermediate students completing the basic requirement and more advanced students. Students who have completed FRH 112 or 113 take intensive intermediate French at the Institut de Touraine concurrently with FRH 212; this enables them to satisfy Wake Forest’s basic language requirement in an immersion setting. Advanced students who have already completed the language requirement can earn credit toward the major or minor in French by completing advanced intermediate conversation and grammar training at the Institut de Touraine along with a FRH 216 course in francophone literature and culture.

Trips will be organized to Versailles and to several chateaux of the Loire Valley. There may also be an excursion to Mont Saint Michel. Optional boating, hiking, sports, and cultural activities are organized by the Institut de Touraine.

Travel dates are May 23-July 3. For more information e-mail Elizabeth Anthony in the Department of Romance Languages.

Germany

Re-Imaging Berlin. (ART 120) A fine art, digital photography course. Students research the history and location of specific historical documents, such as the photographs from the airlift of 1948 and the film of President Kennedy’s “Ich Bin ein Berliner” speech. Other locations include Checkpoint Charlie, Potsdamer Platz and the new Reichstag. Students travel to these sites and re-photograph the area. Each student creates a body of images, which will be printed on a desktop ink-jet printer for regular critiques. Fulfills CD and Division III requirements.

Dates are July 5-Aug. 6. For information, contact John Pickel, art, jrpickel@wfu.edu/336.758.4177.

India

Culture and Communication in India: Sustainability vs. Globalization. (COM 370) The program will focus on the ways in which Indian cultural practices have developed into a hybridized format with elements that sustain some of the traditional components of Indian culture that have been synthesized with global cultural trends. Sustainability in cultural practices is an important emerging issue in understanding global trends. Most courses that deal with sustainability focus only on scientific and technological issues emphasizing the ways in which new practices are being adopted to ensure that ecosystems are protected and sustained. This course examines the issues of sustainability of the cultural ecology of a specific ancient cultural system. As such, it would examine the ways in which fundamental aspects of culture, for instance language, is being sustained in India where new language forms are emerging as the local languages are being transformed by the influence of English. The course will examine different cultural indicators made up of everyday material practices including media practices and technological adaptations that demonstrate how the people of India are creating a unique set of practices that sustain the traditional/local while adopting the modern/global trends.

Travel dates are July 6-August 4. For more information, contact Ananda Mitra, communication: ananda@wfu.edu.

Italy

Romance Literature. (HMN 216) in Venice introduces students to the main aspects in Italian literature with crucial components such as history, art, politics, film studies, and cultural landmarks in general. The course will analyze textually and contextually a selection of the greatest works of Italian literature in their English translations with a greater focus on contemporary works. Among the main topics to be discussed are: positive and negative aspects of the modernization of Italy, the evolution or the end of traditional ways of life, the transition from the Fascist dictatorship to the democratic postwar era, the representation of Italian family, the role of mass-media in the society, the persistence of economic and social disparities among the Italian regions and the representation of the Veneto region in literature. No prior knowledge of Italian necessary. (Divisional)

Dates are May 11-June 9. For information contact Remi Lanzoni, Romance Languages: lanzoni@wfu.edu.

Casa Artom: History and Culture of Venice. (MLS 774) Venice is a miraculous city, where palaces filled with priceless artistic treasures rise in the most improbable way from the ocean, where streets are water, and boats replace cars, and where for centuries some of the world’s greatest works of art and music were created. This course is an in-depth introduction to Venetian culture and history, ranging from its unlikely origins in the lagoon in the 7th century to the present day. Musical and
visual masterpieces will be viewed in cultural and historical context. Emphasis is on the period of 1450 to 1800, and including works by Giovanni Bellini, Titian, Tintoretto, Veronese, Canova, and compositions by Garieli, Monteverdi, Vivaldi, Marcello and others.

Classes meet on campus: May 25, 27 and June 1, 3, and 8. Travel dates are June 12-20.

**Mexico**

**Wake Forest/ITESM Collaborative Summer Session in Querétaro.** Wake Forest’s Department of Romance Languages offers students wishing to learn Spanish in an immersion setting a summer study abroad program at the prestigious Instituto Tecnológico y de Estudios Superiores de Monterrey at its campus in Querétaro, Mexico. Students live with Mexican host families and take 6-9 hours of coursework. The curriculum includes courses in Spanish language at all levels, Wake Forest’s SPN 213 class (taught by our faculty director), Spanish for the Medical Professions, and several advanced Spanish and Latin American Studies courses. In addition to their coursework students will engage in the rich culture and natural life of Mexico through a series of excursions to Mexico City, the Pre-Columbian ruins of Teotihuacán, the artistic city of San Miguel de Allende and the beautiful waterfalls of Huasteca Potosina.

This program will be particularly attractive to students of intermediate Spanish and beginning Hispanic literature because it expedites the fulfillment of Wake Forest’s basic requirement in foreign languages. Students may take intermediate Spanish and SPN 213 concurrently by taking 6 hours of intermediate Spanish in conjunction with the 3 hour SPN 213.

Except for SPN 213, which is a Wake Forest course, classes earn transfer credit.

For information contact Patricia Swier, Romance Languages: swierp@wfu.edu.

**Courses offered:**

213. Introduction to Hispanic Literature and Culture. (3) Selected readings in Spanish and Spanish-American literature. Does not count toward the major or the minor. P or C—SPN 153 or the equivalent.

**ITESM courses offered include:**

- Elementary Spanish (6); Intermediate Spanish (6); Advanced Spanish (6); SPN 213 (for Wake Forest credit); Mexican Culture (3); Spanish for the Medical Professions (3); Spanish for Business (3); Poverty and Development (3); Ecology and Development (3); Mexican Literature (3); Mexican Theatre (3); Latin American Literature (3).

**Morocco**

**Arabic Language Institute in Fez.** (POL 252) The summer study abroad program in Morocco offers a unique opportunity for immersion in an ancient and complex cultural setting. The program is based at the Arabic Language Institute in Fez (ALIF). Fez is a medieval city in the heart of Morocco. The Institute is housed in a large Moorish-style villa situated in a residential neighborhood and is within easy walking distance of shops, restaurants, and cafes. Students are housed with Moroccan families that have been approved by ALIF. There will be a number of weekend excursions to other locations in the country, such as Rabat, Tangiers, and Casablanca, as well as excursions to the mountains and the desert. All students take a 3h area studies course, which this summer will be POL 252 Globalization. This course introduces a number of themes involved in the ‘globalization debate’, including globalization theory and important ‘transborder’ global issues like poverty, development, environment, energy, public health, terrorism, technology, media, and culture. This course also includes a special focus on the impact of globalization on Morocco and the North African region, as well as the particular responses of both the Muslim and the French-speaking world of the “francophonie” to the challenges of globalization. Students will also take a 6h language course in one of the following: Beginning Arabic, Intermediate Arabic, or Intermediate French.

Travel dates are May 29-July 16. For more information, contact Thomas Brister, political science: bristet@wfu.edu.

**Nepal**

**Summer Program in Nepal: Daily Life in Nepal and Cultural Anthropology Field School.** (ANT 383, 384) This program consists of two courses. One is to learn the culture of daily life in Nepal, by combining the academic study of culture and society in Nepal with the experience of living with a Nepalese family in a home-stay environment. Students get a broad introduction to the major cultural themes in Nepali society, including agricultural and urban lifestyles, gender, caste and ethnicity, local politics, well-being and education, combined with local development efforts. Students participate by hearing lectures, having guided discussion and through daily experience. The second course, Cultural Anthropology Field School, introduces students to the process of conducting research in Nepal. Students learn to devise and plan a project, to gain entry into the community they will study, how to devise questionnaires or informal interviews, how to observe and record data and how to analyze data. Courses are taught in English and students have instruction in Nepal.

The program runs from May 19-June 30. For more information, contact Steven Folmar, anthropology: folmarsj@wfu.edu/336.758.6065.

**Nicaragua**

**Comparative Communication.** (COM 351) (HES 384) The purpose of this course is to learn about approaches to promoting health or preventing disease through media and community-based interventions. Students will engage in readings and discussion that compare these approaches in the U.S. and Nicaragua. After completing two weeks of class on campus, students will spend 3 weeks in Nicaragua participating in service-learning projects while reflecting on the application of behavior change approaches within the Nicaraguan cultural context. Frequent excursions will be part of the educational experience. This course satisfies the cultural diversity divisional requirement. Although Spanish language fluency is not required, having a foundation of knowledge in Spanish is helpful. Students must also register for HES 384. For more information contact Steven Giles, gilessm@wfu.edu, Department of Communication.
Peru

**Topical Biodiversity.** (BIO 349S, 649S and HST 355) is an in-depth, hands-on field course exposing students to the rich and varied ecosystems of the tropics, from absolute deserts to glaciers to tropical rain forests. Students travel through the spectrum of tropical ecosystems and are exposed to some of the wildest and most pristine areas left on the planet. The course combines lectures on the history, generation, maintenance, and future of tropical biodiversity with field projects on a variety of plant and animal topics, from conservation to tree diversity to primate behavior. Permission of the instructor is required.

Trip dates are June 1-28. For more information, contact Miles Silman, biology: silmanmr@wfu.edu/336.758.5596.

Portugal

**European Prehistory and Archeological Field School.** (ANT 381, 382). This course combines the academic study of European prehistory with hands-on training in the methods that archeologists use to learn about the past. The course introduces students to archeological survey methods, mapping techniques, excavation procedures, artifact analysis, and laboratory conservation. It combines lectures and demonstrations with participation in ongoing archeological fieldwork. Excursions include visits to Paleolithic rock art sites in the Coa valley, Megalithic stone monuments and tombs near Evora, Roman ruins at Conimbriga, and the unusual medieval settlement near Alcobertas. The Portuguese National Archeological Museum and other institutions will host lectures on special topics. Students will expose and restore mosaic floors from a newly discovered Roman villa near the historic center of Rio Maior and conduct a pioneering study of Islamic period storage silos. The course is taught in English, and students from all disciplines are welcome to apply.

The five-week program runs from May 24-June 26. For more information, contact Paul Thacker, anthropology: thackep@wfu.edu/336.758.5497.

Spain

**Internships in Salamanca, Spain.** Offered during both summer sessions, this program is recommended for students who wish to further their knowledge of the Spanish language and culture in a number of professional areas, such as the business, communication, consulting, medical and health professions, sciences, politics, teaching, social services, and translation. Housing is with Spanish families. Internships are worth 1.5 or 3 credit hours. A course on language study in the context of an internship and an orientation trip to sites of cultural interest are also offered. Taking the language course, SPN 316I, together with the internship, SPN 199, yields a total of 6 credit hours of which 3 count toward the major or minor in Spanish. For more information, contact Candelas Gala, Romance languages: galacs@wfu.edu.
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Paul Bright Assistant Gallery Director

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Dean Franco (2001), Associate Professor of English; BA, California (Irvine); MA, California State; PhD, Southern California
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Louis R. Goldstein (1979), Professor of Music; BM, Oberlin; MFA, California Institute of the Arts; DMA, Eastman
Martin Guthold (2001), Associate Professor of Physics; BS, University Ulm, Germany; MA, PhD, Oregon
Leigh Ann Hallberg (2001), Lecturer in Art, BA, Mount Union College; MFA, University of Colorado
Annegret Friederike Hannawa (2009) Assistant Professor of Communication, BA, MA San Diego State; PhD, Arizona State
Wayne Harrison (2006), Visiting Professor of Chemistry; BS, Tennessee (Chattanooga); PhD, Iowa State
Michael David Hazen (1974), Professor of Communication; BA, Seattle Pacific; MA, Wake Forest; PhD, Kansas
Donna A. Henderson (1996), Professor of Counseling; BA, Meredith; MAT, James Madison; PhD, Tennessee
E. Clayton Hipp Jr. (1991), Senior Lecturer in Business (The Schools of Business); BA, Wofford; MBA, JD, South Carolina
Kenneth G. Hoglund (1990), Professor of Religion; BA, Wheaton; MA, PhD, Duke
Jefferson Holdridge (2002), McCulloch Family Fellow and Associate Professor of English; BA, San Francisco State; MA, PhD, University College (Dublin, Ireland)
Katherine S. Hoppe (1993), Associate Dean of Student Academic Affairs (The Schools of Business); BA, Duke; MBA, Texas Christian; PhD, UNC-Greensboro
Alyssa Lonner Howards (2003) Assistant Professor of German and Russian; BA, Technische Universität Braunschweig; MA, Westfälische Wilhelms-Universität Münster; PhD, Washington
Hugh Howards (1997), Sterge Faculty Fellow and Associate Professor of Mathematics; BA, Williams; MA, PhD, California (San Diego)
Michael L. Hughes (1984), Professor of History; BA, Claremont McKenna; MA, PhD, California (Berkeley)
Simeon O. Ilesanmi (1993), Washington M. Wingate Professor of Religion; BA, University of Ife (Nigeria); PhD, Southern Methodist
Judith Irwin-Mulcahy (2008), Assistant Professor of English; BA, Connecticut; MA, PhD, City University of New York
Nathaniel N. Ivers (2009), Lecturer in Counseling; BS, Brigham Young; MA, Wake Forest
Miaohua Jiang (1998), Sterge Faculty Fellow and Associate Professor of Mathematics; BS, Wuhan University (China); MS, East China Normal University (China); PhD, Penn State
Bradley T. Jones (1989), Professor of Chemistry; BS, Wake Forest; PhD, Florida
Charles H. Kennedy (1985), Professor of Political Science; BA, Eckerd; AM, MPP, PhD, Duke
Angela Glisan King (1995), Senior Lecturer in Chemistry; BA, Pennsylvania; PhD, Cornell
Benjamin T. King (2006), Professor of Practice and Director of Interdisciplinary Programs (The Schools of Business); BA, Virginia; MBA, Wake Forest
Lee G. Knight (1979, 2000), Hilton Professor of Accountancy (The Schools of Business); BA, Western Kentucky; MA, PhD, Alabama
Hugo C. Lane (1973), Professor of Biology; Licentiate of the Biological Sciences, Doctorate of the Biological Sciences, Geneva
Remi Lanzoni (2009), Assistant Professor of Romance Languages; MA, University of South Carolina; PhD, Florida State, UNC-Chapel Hill
Wei-chin Lee (1987), Professor of Political Science; BA, National Taiwan University; MA, PhD, Oregon
Ana León-Távora (2002), Lecturer in Romance Languages; BA, MA, PhD, University of Seville
John T. Llewellyn (1990), Associate Professor of Communication; AB, UNC-Chapel Hill; MA, Arkansas; PhD, Texas
John MacDonald (2006), Lecturer in Economics; BA, Wake Forest; PhD, UNC-Chapel Hill
Barry G. Maine (1981), Professor of English; BA, Virginia; MA, PhD, UNC-Chapel Hill
Rebecca A. Matteo (2008), Lecturer in Sociology; BA, Duke; MA, Tulane; ABD, UNC-Chapel Hill
Kathryn Mayers (2003), Assistant Professor of Romance Languages (Spanish); BA, SUNY (Binghamton); MA, PhD, University of Wisconsin (Madison)
Grant P. McAllister (2001), Associate Professor of German; BA, MA, PhD, University of Utah
Bryan McCannon (2007), Assistant Professor of Economics; BS, Illinois Wesleyan; PhD, Pennsylvania State
Leah P. McCoy (1990), Professor of Education; BS, West Virginia Institute of Technology; MA, Maryland; EdD, Virginia Poly. Inst. and SU
Véronique M. McNelly (2002), Lecturer in Romance Languages; BA, MA, Virginia
Gary D. Miller (1996), Associate Professor of Health and Exercise Science; BS, Kansas; MS, Kansas State; PhD, California (Davis)

Joseph O. Milner (1969), Professor of Education; BA, Davidson; MA, PhD, UNC-Chapel Hill

Soledad Miguel-Prendes (1993), Associate Professor of Romance Languages (Spanish); Licenciatura, Oviedo; MA, PhD, UNC-Chapel Hill

Randall G. Rogan (1990), Professor of Communication; BA, St. John Fisher; MS, PhD, Michigan State

Leah Roy (2002), Lecturer in Theatre; BFA, Montana; MFA, Wisconsin

Maria-Teresa Sanhueza (1996), Associate Professor of Romance Languages (Spanish); BA, MA, Universidad de Concepcion; PhD, Michigan

Jessica Shade (2009), Lecturer in Romance Languages; BA, Davidson College; MA, PhD, UNC-Chapel Hill

Michael P. Shuman (1997), Associate Director of Learning Assistance Center; BA, Furman; MEd, University of South Carolina, PhD, UNC-Greensboro

Miles R. Silman (1998), Z. Smith Reynolds Foundation Fellow and Associate Professor of Biology; BA, Missouri; PhD, Duke

Wayne L. Silver (1985), Professor of Biology; BA, Pennsylvania; PhD, Florida State

Jeanne M. Simonelli (1999), Professor of Anthropology; BA, MA, MPH, PhD, University of Oklahoma

William W. Sloan Jr. (1994), Adjunct Assistant Professor of Psychology; AB, Davidson; MA, Wake Forest; PhD, Miami (Oxford, Ohio)

Earl Smith (1996), Rubin Professor of American Ethnic Studies and Professor of Sociology; BA, SUNY (Stoney Brook); MA, PhD, Connecticut

Kathy B. Smith (1981), Professor of Political Science; BA, Baldwin-Wallace; MA, PhD, Purdue

William K. Smith (1998), Charles H. Babcock Chair of Botany; BS, MS, California State; PhD, California (Los Angeles)

David H. Stroupe (1990), Senior Lecturer in Health and Exercise Science; BS, Wake Forest; MA, UNC-Chapel Hill

Patricia Lapolla Swier (2005), Lecturer in Romance Languages; BA, University of Charleston; MS, Rutgers; PhD, UNC-Chapel Hill

Paul Thacker (2003), Associate Professor of Anthropology; BS, Tulane; MA, PhD, Southern Methodist

Rebecca Thomas (1993), Associate Professor of German; BA, MA, California (Los Angeles); PhD, Ohio State

Stan J. Thomas (1983), Associate Professor of Computer Science; BS, Davidson; PhD, Vanderbilt

Clark Thompson (2001), Lecturer in Philosophy; BA, JD, PhD, University of Virginia

Harry B. Titus Jr. (1981), Professor of Art; BA, Wisconsin (Milwaukee); MFA, PhD, Princeton

John Tomlinson (2008), Lecturer in Chemistry, BA, The College of Wooster; PhD, Wake Forest

Patrick J. Toner (2006), Assistant Professor of Philosophy; BA, MA, Franciscan University of Steubenville; PhD, Virginia
Ralph B. Tower (1980), Wayne Calloway Professor of Taxation (The Schools of Business); BA, PhD, UNC-Chapel Hill; MBA, Cornell

William H. Turkett Jr. (2004), Assistant Professor of Computer Science; BS, College of Charleston; PhD, University of South Carolina

Maria-Encarna Moreno Turner (1999), Lecturer in Romance Languages (Spanish); BA, MA, Brigham Young

Kamil Burak Üçer (2004), Research Associate Professor of Physics; BSEE, Middle East Technical University (Ankaara, Turkey); MSEE, Princeton; PhD, University of Rochester

Olga Valbuena (1996), Associate Professor of English; BA, Irvine; MA, PhD, SUNY (Buffalo)

Hilda Velasquez (2008), Lecturer in Romance Languages; BA, Universidad Autónoma de Nuevo León; MA, Universidad Regiomontana; MA, University of Texas; PhD, Universidad de Salamanca

Ana M. Wahl (2002), Associate Professor of Sociology; BS, Creighton; MA, PhD, Indiana

Jarrod Whitaker (2005), Assistant Professor of Religion; BA, MA, University of Canterbury (New Zealand); PhD, Texas

Heiko Wiggers (2005), Senior Lecturer in German and Russian; BA, Eastern Washington; MA, Washington (Seattle); PhD, Texas

David C. Wilson (1984, 1987), Senior Lecturer in Mathematics; BS, Wake Forest; MAT, Emory

Marcus W. Wright (2001), Nuclear Magnetic Resonance Instrumentation Manager and Associate Adjunct Professor of Chemistry; BS, UNC-Charlotte; PhD, Wake Forest

Inez Yarborough-Liggins (2005), Adjunct Instructor in Dance (Jazz and Hip Hop); BFA, UNC-Greensboro; MFA, Virginia Poly. Inst. & SU

Margaret D. Zulick (1991), Associate Professor of Communication; BM, Westminster Choir College; MA, Earlham School of Religion; MTS, Garrett-Evangelical Theological Seminary; PhD, Northwestern
APPLICATION FOR SUMMER SESSION 2010
WAKE FOREST UNIVERSITY
WINSTON-SALEM, NORTH CAROLINA 27109

DO NOT USE THIS FORM if you are a currently enrolled Wake Forest undergraduate or graduate student: (See Group 2, Section B)

Select Summer Session

First Summer Session ___________________________
Second Summer Session ________________________
Special Program ____________________________ Residence Hall Room Desired? Yes ______ No ______

Personal Data

Name _______________________________________________________________________________________

                                                                                                                Last       First       Middle (complete)
                                                                                                                ______       _____       ______________________________

Gender: _____ M ______ F ______ Social Security Number _______________________________________________________________________________________

Permanent home address: _______________________________________________________________________________________

City or Town County State Zip Code Phone

If different from the above, please give mailing address for all correspondence:

Mailing address: _______________________________________________________________________________________

City or Town County State Zip Code Phone

Educational Data

High School Graduate? Yes ______ No ______
Have you been enrolled at Wake Forest previously? Yes ______ No ______
If so, list dates of enrollment and divisions attended _______________________________________________________________________________________
Undergraduate ________ Graduate ________ Law ________ Schools of Business ________ Divinity ________

Classification

Check one of the following groups and complete the appropriate matching section below:

Group 1 ___ Visiting student from another college
Group 2 ___ Teacher—Public or Private School. If so, are you enrolling for undergraduate ________ or graduate ________ credit?
Group 3 ___ Recent high school graduate who will attend another college in the fall
Group 4 ___ Other—Specify _______________________________________________________________________________________
Group 5 ___ Auditor

GROUP 1—VISITING STUDENT FROM ANOTHER COLLEGE: This section to be signed by the registrar or other official of your university.

This student has a satisfactory academic and social record at ______________________________, and is granted permission to take the course(s) listed on the reverse of this application in the Wake Forest University Summer Session. It is the responsibility of the student to request the Wake Forest Registrar to send an official transcript to us at the end of the term.

Registrar or Dean Signature ___________________________ School ___________________________ Date ___________________________
GROUP 2—TEACHERS: PUBLIC OR PRIVATE SCHOOL

Where did you teach last year?

(City/State) ___________________________________________ (County) __________________________

(School) ___________________________________________ (Grade or Subject(s) taught) ______________

Do you plan to take courses for unclassified credit ________ or graduate credit ________ ?

Please note the following classifications.

A. Unclassified Graduate Students:
Unclassified graduate students are:
• Students who desire to attend in the summer.
• Students taking graduate credit for the renewal of the teaching certificate.
• Students seeking graduate credit for purposes other than a master’s degree at Wake Forest.

If you wish to attend for one of these reasons, you must have your college send an official transcript to the Summer Session address below.

B. Graduate Degree Candidates at Wake Forest: DO NOT USE THIS FORM
If you have been accepted as a master’s degree candidate in the Graduate School, you need not complete this form, but you must notify the Graduate Office of your intent to attend the Summer Session. If you have not been admitted by the Graduate School, but wish to become a graduate student working toward a master’s degree, you must apply to the dean of the Graduate School.

GROUP 3—RECENT HIGH SCHOOL GRADUATE

This section must be completed by the high school principal, certifying that the student has been graduated from high school, or by the dean or registrar of the college where the student has been accepted for the fall. This grants permission for the student to take the specified courses at Wake Forest in the Summer Session. Either procedure is acceptable for admission.

A. I certify that the student on this application was graduated from

____________________________________________________________ High School on __________________ (Date)

_________________________________________________________ High School Principal

B. I certify that the student named on this application has been accepted at

for the fall term and has permission to take the courses listed below in the Wake Forest University Summer Session.

____________________________________________________________

College Dean or Registrar Date

COURSE PREFERENCES: Please indicate the course(s) for which you plan to register.

<table>
<thead>
<tr>
<th>TERM</th>
<th>COURSE NUMBER</th>
<th>COURSE TITLE</th>
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</thead>
<tbody>
<tr>
<td>First</td>
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<td>First</td>
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<td>Second</td>
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<tr>
<td>Special Term</td>
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</tr>
</tbody>
</table>

MAIL TO: DR. TOBY HALE, ASSOCIATE DEAN FOR SPECIAL ACADEMIC PROJECTS
P.O. BOX 7225
WINSTON-SALEM, NC 27109-7225
Telephone: 336.758.5664, FAX: 336.758.4346

Upon receipt of this completed application, the associate dean of for special academic projects will send appropriate documentation for registration by mail and/or instructions for registration on the first day of the first or second term of the summer session.
DEMOGRAPHIC INFORMATION SHEET
WAKE FOREST UNIVERSITY/SUMMER SCHOOL
For visiting and new students only.
(Please Print: Where indicated, use codes below to fill in items)

Name: ___________________________________________________________________________ Social Security Number: ________________________________

Permanent Address: _____________________________________________________________________________________________________________________

Street/Box City State Zip Code Country

Years at above address: __________________________ Home Phone: _____________________________________

Local Address: __________________________________________________________________________________________________________________________

Street/Box City State Zip Code Country

Local Phone: _________________________________________________ E-mail Address:___________________________________________________________

Birth Date: ____________________________________ Place of Birth: _________________________________________________________________________

Month/Day/Year (optional) City State Country

United States Citizen: Yes_________ No_________ Religion (optional): ___________________ Gender: Male_________ Female_______

Code

Parent/Guardian: _________________________________________________________________________________________ Relationship: ___________________

Code

Parent/Guardian Address: _________________________________________________________________________________________________________________

Street/Box City State Zip Code Country

Parent/Guardian Phone: ________________________________________ Parent/Guardian E-mail Address: _____________________________________________

I certify that the above information is correct and complete:___________________________________________________________________________

Signature Date

Relationship Codes: F (Father) M (Mother) A (Aunt) U (Uncle) GF (Grandfather) GM (Grandmother) B (Brother) S (Sister) O (Guardian) H (Husband) W (Wife) SF (Stepfather) SM (Stepmother)

Religious Affiliation Codes: A (Baptist) B (Buddhist) C (Christian Scientist) D (Episcopal) E (Friends) F (Hindu) G (Jewish) H (Lutheran) I (Methodist) J (Moravian) K (Mormon) L (Muslim) M (Greek Orthodox) N (Presbyterian) S (Protestant) O (Roman Catholic) P (Unitarian) T (United Church of Christ) Q (Other) R (No Preference)

International Students/Non-citizens of the United States, please print the country of your citizenship: ________________________________

Department Abbreviation Course Number Section Number Course Title Days Hours Value Mode Weeks

EXA 212 50001 course name MWF 9-9:50 4 G 15

EXA 212L 50002 course name TH 1-4:00 0 N 15

_____________________________
PART I.
1. Name: ________________________________________ Date of birth: ______________________ (MO) (DAY) (YR)
2. Social Security Number: __________________________
3. Home address: __________________________________
   Phone: __________________________
4. Name, Relationship of Next of Kin: _____________________________________
   Address: ___________________________________
   Phone (day): _____________________
   Phone (night): ____________________
5. AUTHORIZATION AND CONSENT:
   I hereby agree that the attending physician or whomever he or she may designate may undertake treatment, including operations and/or the administration of necessary anesthesia, in serious or major illnesses or injuries without prior notification of the undersigned or any other person and without obtaining consent of the undersigned or any other person, if in the judgment of the physician or designee it is necessary for health care reasons to proceed with the treatment without delay. I further agree that the attending physician or whomever he or she may designate may evaluate and treat all other injuries or illnesses for which help is sought. In the case of a minor student, (under the age of 18) this treatment may proceed without prior notification of the undersigned parent or guardian. I also agree that needed immunizations may be administered. I further agree that the Student Health Service may release any medical information to other health care providers who may be providing care.
   Date _____ /_____ /_____
   Signature of Student ___________________________
   *Signature of minor’s parent/guardian ___________________________
   *A minor is a person under 18 years of age in North Carolina.

PART II. REQUIRED VACCINES
To be completed and signed by your health care provider – all information must be in ENGLISH.

A. TETANUS–DIPHTHERIA: Dates of THREE doses are required. THIRD DOSE MUST BE WITHIN PAST 10 YEARS.
   Third dose must be Tdap unless Td has already been received within the past 10 years.
   Dose #1: __________________________
   Dose #2: __________________________
   Dose #3: __________________________

B. MEASLES, MUMPS, RUBELLA (MMR): TWO doses required.
   Dose 1 – Immunization on or after 1st birthday .......................................................... Date of vaccination: ______________________ (MO) (DAY) (YR)
   –AND–
   Dose 2 – At least 30 days after 1st dose ....................................................................... Date of vaccination: ______________________ (MO) (DAY) (YR)
   If MMR NOT given, complete parts 1, 2 and 3.

1. MEASLES (RUBEOLA): Check one (not required if born before 1/1/57).
   A  ❏ Two doses required
      Dose 1– Immunization on or after 1st birthday .......................................................... Date of vaccination: ______________________ (MO) (DAY) (YR)
      Dose 2–At least 30 days after 1st dose ....................................................................... Date of vaccination: ______________________ (MO) (DAY) (YR)
   B  ❏ Had disease prior to 1/1/94; confirmed by office record ........................................ Date of disease: ______________________ (MO) (DAY) (YR)
   C  ❏ Report of positive immune titer ............................................................................... Date of titer: ______________________ (MO) (DAY) (YR)

2. MUMPS: History of disease is NOT acceptable verification. Check one (not required if born before 1/1/57).
   A  ❏ Two doses required
      Dose 1– Immunization on or after 1st birthday .......................................................... Date of vaccination: ______________________ (MO) (DAY) (YR)
      Dose 2–At least 30 days after 1st dose ....................................................................... Date of vaccination: ______________________ (MO) (DAY) (YR)
   B  ❏ Report of positive immune titer ............................................................................... Date of titer: ______________________ (MO) (DAY) (YR)
3. RUBELLA: History of disease is NOT acceptable verification. Check one (not required if 50 years old or older).
   A  ❏ Immunization on or after 1st birthday ................................................................. Date of vaccination:   
       (MO) (DAY) (YR)
   B  ❏ Report of positive immune titer.................................................................................. Date:   
       (MO) (DAY) (YR)

C. POLIO: (not required if 18 years of age or older).
   Completed primary series:  ❏ No  ❏ Yes  
   Type of vaccine:  ❏ OPV  ❏ IPV ............... Last Booster Date:   
       (must be on or after 4th birthday)   
       (MO) (DAY) (YR)

PART III. TUBERCULIN SKIN TEST REQUIREMENTS
A. Tuberculin skin test within a year of university registration date if:
   (a) the student has been exposed to tuberculosis or has signs or symptoms of tuberculosis disease or
   (b) the student’s home country is other than United States, Australia, New Zealand, Canada, Western Europe or Japan.
   Result _______mm          Date:   
       (MO) (DAY) (YR)

B. If POSITIVE:
   (a) Chest x-ray (required if tuberculin skin test is positive)     ❏ Normal   ❏ Abnormal  
   (b) If known to be tuberculin positive or if this test is positive, attach record of treatment.

PART IV. RECOMMENDED VACCINES
A. Hepatitis B Vaccine  Dose #1 (MO) (DAY) (YR)  Dose #2 (MO) (DAY) (YR)  Dose #3 (MO) (DAY) (YR)
B. Varicella  Dose #1 (MO) (DAY) (YR)  Dose #2 (MO) (DAY) (YR)
   ❏ Report of positive immune titer       ❏ History of disease .................................................................Date:   
       (MO) (DAY) (YR)
C. Meningococcal Vaccine: Check one (for 1st Year Undergraduates living in residence halls).
   ❏ Polysaccharide (Menomune)     ❏ Conjugate (Menactra) ......................................................Date:   
       (MO) (DAY) (YR)
D. Quadrivalent Human Papillomavirus Vaccine (HPV)
   Dose #1 (MO) (DAY) (YR)  Dose #2 (MO) (DAY) (YR)  Dose #3 (MO) (DAY) (YR)

PART V. OTHER IMMUNIZATIONS THIS STUDENT HAS RECEIVED

<table>
<thead>
<tr>
<th>Vaccine name</th>
<th>Date (MO) (DAY) (YR)</th>
<th>Vaccine name</th>
<th>Date (MO) (DAY) (YR)</th>
<th>Vaccine name</th>
<th>Date (MO) (DAY) (YR)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pneumococcal</td>
<td></td>
<td>Yellow Fever</td>
<td></td>
<td>Hepatitis A #1</td>
<td></td>
</tr>
<tr>
<td>Typhoid</td>
<td></td>
<td>HIB</td>
<td></td>
<td>Hepatitis A #2</td>
<td></td>
</tr>
</tbody>
</table>

PHYSICIAN’S NAME ____________________________________________  PHONE NO: (____)____________________
PHYSICIAN’S SIGNATURE ______________________________________
ADDRESS: __________________________________________________

Return this completed form to:  Wake Forest University Student Health Service
                                 P.O. Box 7386, Winston-Salem, NC  27109-7386
                                 336-758-5218  http://www.wfu.edu/shs
APPLICATION FOR SUMMER 2010 FINANCIAL AID

Summer financial aid at Wake Forest consists of federal aid and private education loans. Federal aid applicants must be degree-seeking Wake Forest students. Visiting students cannot receive federal aid. Summer enrollment does not relieve students of Wake Forest's minimum student summer earnings expectation for the following academic year. A student who begins attendance in all classes during a compressed period of enrollment (summer session) is paid aid based on the enrollment status at the time of disbursement, even if his or her enrollment status changes subsequently. A student who withdraws from all courses is subject to the return of aid funds.

In addition to this application, federal aid applicants must provide valid results from a 2009-2010 Free Application for Federal Student Aid (FAFSA) to the Office of Student Financial Aid by April 16, 2010. Federal aid is limited to remaining academic year eligibility (if any) for Pell Grants, Perkins Loans, Work-Study, Stafford Loans, and Parent Loans (PLUS). Federal aid applicants must meet satisfactory academic progress requirements and are subject to the return of aid funds upon withdrawal; copies of these policies are listed annually in the Undergraduate Bulletin and are available at www.wfu.edu and upon request from the Office of Student Financial Aid.

Applicants for Stafford and PLUS loans must enroll in at least six hours during the summer. Students who plan to enroll in six or more hours, whose first session enrollment is less than six hours, cannot receive Stafford or PLUS loan proceeds until after beginning attendance in the second session.

Student private education loans (such as CitiAssist), and Federal PLUS (parent) loans, must be pre-approved by the lender before certification by Wake Forest. To facilitate timely disbursement, WFU must receive pre-approval notice by April 16.

Student Name_______________________________________________________   WFU ID Number________________________________

Summer School Residence: ______campus  ______off-campus  ______with parents  ______study abroad

Classification (after spring 2010)  ______Fr  ______So  ______Jr  ______Sr  Expected Graduation Date  Month________Year________

List all other universities attended since 7/1/2009:__________________________________________________________________

PLEASE MARK ONE OR MORE OF THE 4 SUMMER AID OPTIONS BELOW:

_____ I am applying for Federal Work-Study (FWS). I understand that FWS may reduce my eligibility for subsidized federal loans.

_____ I am applying for a Federal Stafford loan for the remaining amount of my annual eligibility, and (please check one option):

______ I have previously obtained a Stafford Loan at WFU and wish to select the same WFU-suggested lender.

______ I have previously obtained a Stafford Loan at WFU and will complete and attach to this application a paper Federal Stafford Loan school certification form (with the lender’s name, code, and address) from my non-WFU-suggested lender.

______ I have not previously obtained a Federal Stafford Loan at WFU. I will complete and attach to this application a WFU Federal Stafford Loan Reply Form (available from the Office of Student Financial Aid).

______ I am applying for a private education loan. I will secure lender pre-approval, complete the loan application, and submit it directly to the lender. (Name of loan program:___________________________ Amount requested: $____________)

_____ My parent is applying for a Federal PLUS Loan. My parent will secure lender pre-approval in the amount of $________________, and (please check one option):

______ My parent has previously obtained a PLUS Loan at WFU using the PLUS Master Promissory Note and wishes to select the same WFU-suggested lender. My same parent will secure lender pre-approval for the summer loan.

______ My parent has not previously obtained a PLUS Loan at WFU. My parent will secure lender pre-approval, complete and attach to this application a WFU PLUS Loan Reply Form (available from the Office of Student Financial Aid), and then complete and submit to the lender the PLUS Master Promissory Note.

Please indicate your enrollment plans below. Please notify us immediately if your plans change after submitting this application. If actual enrollment hours are less than the hours indicated below, your aid will be subject to reduction, immediate repayment, or cancellation.

<table>
<thead>
<tr>
<th>Session 1 Course Name / Number</th>
<th>Hours</th>
<th>Session 2 Course Name / Number</th>
<th>Hours</th>
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</table>

I certify that the information reported on this form is correct and complete to the best of my knowledge. I understand the terms under which students at Wake Forest are considered for summer financial aid as stated on this form.

_________________________________________   ____________________________
Student’s Signature                                        Date Signed

Office of Student Financial Aid, P.O. Box 7246, Winston-Salem, NC  27109-7246  Tel: 336.758.5154  Fax: 336.758.4924